

**Annual Report**  
**for Safeguarding National Security and National Security Education**

**Annual Report** <sup>Note 1</sup>

To: Chief School Development Officer (C & W)

**2022-2023 School Year**

**(1) Annual Report on Measures related to Safeguarding National Security and National Security Education**

School Name: St. Paul's College

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
<b>School administration</b>	Schedule meetings for the National Security Education Committee of the school to review the implementation of national security education in the school.	<p>A meeting was held including the Principal, Vice Principal (Student Support), and the Convenor of the Moral and Civic Education Team.</p> <p>The Principal and the Convenor of the Moral and Civic Education Team had three meetings altogether.</p> <p>Additionally, there was one meeting between the Vice Principal (Administration) and the Convenor of the Moral and Civic Education Team.</p>	The meetings allowed teachers to stay up-to-date on the latest developments in national security education and helped the College identify areas that required greater emphasis in terms of national security education, such as education on the Constitution.

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	<p>Make use of the National Education Event Planning Calendar provided by the EDB to promote national security education.</p>	<p>Teams and departments aligned their learning activities with the calendar</p>	<p>The calendar enables various teams and departments to plan and organise activities based on significant events. This enhances students' awareness and fosters collaboration among different working groups and departments. By adopting a whole-school approach that involves all academic departments and functional teams, these activities help students comprehend the importance of safeguarding national security and encourage them to work together towards this shared goal.</p>
	<p>Ensure that staff members are informed about talks, seminars, courses, and tests related to the Basic Law and National Security Law, including those available on the EDB's Training Calendar and the BLNST.</p>	<p>Emails were sent to staff, informing them about important workshops and seminars relevant to national security education.</p> <p>A noticeboard was decorated to promote the history and background of the National Anthem. Also, a book exhibition was conducted in collaboration with the Geography, Physics Departments and the Moral and Civic Education Team on China's science and geography</p> <p>Regular showcase of the achievements of China on the College TV;</p>	<p>An increasing number of College members attended the recommended courses. The College will keep track of the number of teachers who have attended relevant courses and encouraged them to have more professional exchange with colleagues.</p> <p>The campus fostered a strong sense of national pride through initiatives.</p>

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	Foster an atmosphere of national pride	<p>Additionally, a separate noticeboard was dedicated to the CBL ambassadors, who actively promoted the National Anthem and Ecological Security throughout the campus.</p> <p>To enrich national education, a well-organised book exhibition focused on China's geography and scientific development was held in the school library.</p>	<p>The school also expanded its collection with books related to national education.</p> <p>Campus TVs showcased videos showcasing China's impressive scientific advancements, fostering students' connection and sense of belonging to the country.</p>

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<b>Staff management</b>	Consider only applicants with a pass in BLNST for employment.	<p>Scrutinise the documents submitted by applicants before offering a contract to all new teachers. Aside from new teachers, serving teachers are encouraged to take the test. As in the usual practice, all teachers are also asked to sign a declaration to confirm that they abide by the National Security Law and they understand that the College reserves the right to report any suspected cases of breach to the Police for investigation.</p> <p>Staff are encouraged to take initiative to avail themselves of the documents issued by the Education Bureau, and browse the “Safeguarding National Security in Hong Kong” website or other information released by the government in order to gain a better understanding of the National Security Law. Teachers are also reminded to adhere to professional ethics and conduct and this message was delivered clearly in the staff meeting by the Principal.</p>	In the 2022-2023 school year, providers of services that involve contact with students should also be required to sign a similar declaration.
<b>Staff training</b>	Encourage staff to complete Basic Law and National Security Law courses and tests to enable them to understand the content of the National Security	<p>Throughout the school year 2022-2023, a large number of staff members completed Basic Law and/or National Security Law related seminars and courses, and some teachers also sat Basic Law / Basic Law and National Security Law tests such as BLT and BLNST approved by the EDB.</p> <p>Good and relevant courses related to this area were shared with all staff. CPD records show that</p>	Continuously encourage both teaching and non-teaching staff to actively participate in professional development activities focused on national security. Promote a comprehensive understanding of the legislative background, spirit, content, and significance of the Hong Kong National Security Law, as well as the relevant measures necessary for effective

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	Law.	<p>many teachers have updated themselves on this.</p> <p>The school fully supports teachers to attend the related seminars and will arrange substitutions if necessary.</p>	<p>implementation of national security education among school personnel at all levels.</p> <p>Implement a structured system to review teacher training, ensuring that teachers complete the required training courses as mandated by the Education Bureau.</p>
<b>Learning and teaching</b>			
[Chinese Language]	1. 恢復舉辦活動，推廣中國文化	<ul style="list-style-type: none"> <li>• 書展</li> <li>• 校內外書法比賽（硬筆及毛筆）</li> <li>• 中國文化知識問答比賽等</li> <li>• 文化講座</li> </ul>	<ul style="list-style-type: none"> <li>• 書展參觀人數眾多，書目種類繁多。書類中有不少介紹中國地理、歷史、文化的書籍，相信同學研習後對國安有更多認識。</li> <li>• 問答比賽除文化、歷史題目外，還有中國近代的成就題，比如航天科技、經濟發展等問題，無論參與比賽或觀眾皆有所獲。</li> <li>• 邀請了舊生嘉賓，香港中文大學教授潘銘基老師到訪，與同學分享孟子的人生智慧。對同學應對紛亂的世界，大有作用。</li> </ul>
	2. 於初高中課程中加入中華傳統價值觀。	各級分佈如下：	<ul style="list-style-type: none"> <li>• 各級在教授篇章時，也注重培養學生在價值觀上的所得，有助建立自身的</li> </ul>

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		<p>中一：友愛同儕；愛護幼小；努力不懈；孝順；</p> <p>積極進取；謙厚辭讓；</p> <p>中二：專心致志、不敷衍苟且；虛心開放，</p> <p>了解自己不足；寬大包容；知所補過；</p> <p>中三：勇於承擔；欣賞他人的長處；</p> <p>知所調處挫折失敗；國家民族使命感；享受閒適、寧靜、淡泊；曠達坦蕩；不沉溺物慾；</p> <p>中四：自我尊重、知恥、自愛、自重、不自欺；</p> <p>勇於面對挫折；積極進取；關懷顧念師友；</p> <p>中五：重視責任；重視信諾；仁民愛物；有使命感、</p> <p>具道德勇氣；欣賞自然；</p>	<p>信念，對個人、家人、國家都有承擔。</p> <ul style="list-style-type: none"> <li>初中三級還編寫了古文練習，以配合三級的價值觀教育。</li> </ul>
	3. 普通話課節中加入有關「傳統價值觀」及「國家安全」的個人短講練習。	<p>如：全球化浪潮下，如何保護傳統中國文化。</p> <p>如不重視網絡安全，對國家和機構會產生什麼問題？</p>	<ul style="list-style-type: none"> <li>學生在學習相關課節後，以這些短講課題，可以深化對傳統文化的反思。生態、網路、環境安全對國家的重要性。</li> </ul>

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		<p>你如何培養自己「勇於承擔」、「面對順逆」的特質？</p> <p>對於一個國家的環境，生態安全有什麼重要性？</p>	
[Chinese History]	<ol style="list-style-type: none"> <li>老師參與《憲法》、《基本法》、國安教育等培訓課程。</li> <li>中三全級參觀香港故宮文化博物院</li> <li>中三、中四中史班學生於香港故宮主持中國文化工作坊</li> <li>初中課程涵蓋《憲法》、《基本法》、國安教</li> </ol>	<ol style="list-style-type: none"> <li>2022-23年度，本科老師出席之課程、研討會等之專業發展涵概《憲法》、《基本法》、國安教育。</li> <li>師生協助社聯伙伴基金會及歷史學家丁新豹教授主持孫子兵法工作坊</li> <li>讓初中學生學習相關基礎知識，以備學生升讀高中後，進一步學習有關《憲法》、《基本法》的內容。</li> <li>校外中國歷史比賽榮獲獎項，其中包括初中全體參與的網上比賽。</li> <li>校內賽事初中全體同學及高中同學均參與</li> </ol>	<ol style="list-style-type: none"> <li>老師關注初中新課程、《憲法》、《基本法》、國安教育之教學，做好自我裝備。</li> <li>師生參觀故宮文化博物院及參加工作坊，加強對國家文物的珍視態度。</li> <li>升中四學生已具體對中國歷史的整全認識，特別是香港作為中國一部分的發展，以及「一國兩制」的背景。</li> <li>同學積極參與活動，榮獲獎項，加強對國家歷史的認識。</li> <li>承蒙學校財政支持，校內賽事表現優異同學均頒獎狀，表揚對國家歷史有深刻認識的同學。</li> </ol>

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	<p>育。</p> <p>4. 學生參與多項校外中國歷史比賽</p> <p>5. 推廣校內中國歷史比賽</p>		
[English Language]	<p>Review the teaching materials and identify opportunities to add elements of national education to the learning tasks.</p> <p>Selection of reading articles to help heighten students' awareness of NSE</p> <p>National security education will be included in the curriculum, annual plans, schemes of work and unit plans of a wide range of subjects.</p> <p>Learning materials on</p>	<p>Elements of national education were added to reading and writing tasks across all forms:</p> <p>Economic security:</p> <ul style="list-style-type: none"> <li>● F.6: The Greater Bay Area initiative</li> </ul> <p>Financial security:</p> <ul style="list-style-type: none"> <li>● F.6: Cashless payments</li> </ul> <p>Cultural security:</p> <ul style="list-style-type: none"> <li>● F.6: Preserving Chinese opera</li> <li>● F.4: Hong Kong's disappearing street life</li> <li>● F.3: Hong Kong's favourite street foods and the stories behind their strange names; Save the 'ding ding'</li> <li>● F.2: Hong Kong's best local food</li> <li>● F.1: Chinese folklore</li> </ul> <p>Science and technology security &amp; Artificial intelligence security:</p> <ul style="list-style-type: none"> <li>● F.2: Scientific dilemma</li> </ul>	<p>Students were introduced to China's latest developments in society, economy, as well as science and technology. They were also engaged in discussions to protect and promote our country's traditions and culture.</p> <p>NSE was incorporated into most units and became an integral part of English learning. It was decided that the NSE resources would be used alongside other learning materials.</p>



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	national security education will be stored centrally	<p>Cyber security:</p> <ul style="list-style-type: none"> <li>● F.5: Trustworthiness of social media influencers</li> <li>● F.4: Digital money</li> </ul> <p>Food security:</p> <ul style="list-style-type: none"> <li>● F.1: Food waste, hunger problem in Hong Kong</li> </ul> <p>Ecological security:</p> <ul style="list-style-type: none"> <li>● F.1: China's green technology</li> </ul>	
[Mathematics]	<p>F.1 LCM</p> <p>Topic: 為什麼60年會稱為一個甲子?</p> <p>F1_NSE_Ch1_LCM.doc</p>	4 out of 6 classes carried out the lesson.	Students found the lesson interesting and insightful.
	<p>F.1 Percentage</p> <p>Related issues, for example, effectiveness of a certain Covid-19 vaccine.</p> <p>F1_NSE_Ch7_Percentage.doc</p>	3 out of 6 classes carried out the lesson.	Students' feedback was positive.
	F.1 Statistics	All 6 classes carried out the lesson.	Students enjoyed the lessons.

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	Temperature chart and rainfall chart Misuses of statistical charts <a href="https://www.hko.gov.hk">https://www.hko.gov.hk</a>		
	F.2 Simultaneous equations Topic: 雉兔同籠 F2_NSE_Ch3_SimultaneousEquations.doc	All 6 classes carried out the lesson.	Students found it interesting.
	F.2 Pythagoras' theorem Known as 商高定理 in China (中國在商高時代（約公元前1100年）已經知道「勾三股四弦五」的關係，並且早於畢達哥拉斯時代) (An affection for the Chinese people, a sense of national identity)	All 6 classes carried out the lesson.	Students' feedback was positive. They enjoyed the lessons. Some were proud of being chinese.
	F.2 Mensuration Title: 求圓周率—中	All 6 classes carried out the lesson.	Students found the materials useful and the lesson interesting.

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	<p>國古代數學家的貢獻</p> <p>F2_NSE_Ch8_Mensuration劉徽.ppt</p> <p>(An affection for the Chinese people, a sense of national identity)</p>		
	<p>F.3 Percentage (Compound interest, Growth and Decay)</p> <p>Population growth, mortgage, bacterial growth, radioactive decay</p> <p>F3_NSE_Percentage.doc</p> <p>F3_NSE_Percentage_PopulationProjection.pptx</p>	All 6 classes carried out the lesson.	Students found it interesting.
	<p>F.3 Percentage Taxation</p> <p>Purpose of taxation</p> <p><a href="https://www.ird.gov.hk">https://www.ird.gov.hk</a></p> <p>F3_NSE_Percentage.doc</p>	5 out of 6 classes carried out the lesson.	Students generally enjoyed the lessons.

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	<p>F3_Percentage_Taxation_Britannica_level2.pdf</p> <p>F3_Percentage_Taxation_Britannica_level3.pdf</p> <p>HKTaxation.pptx</p> <p>F3_NSE_Percentage_TaxRateTable_2022_2023.pdf</p>		
	<p>F.3 Measures of Central Tendency</p> <p>Median wages, poverty line</p> <p><a href="https://www.censtatd.gov.hk/en/scode210.html">https://www.censtatd.gov.hk/en/scode210.html</a></p> <p><a href="https://www.povertyrelief.gov.hk">https://www.povertyrelief.gov.hk</a></p>	5 out of 6 classes carried out the lesson.	Students enjoyed the lessons.
	<p>F.3 Probability</p> <p>Life expectancy</p> <p><a href="https://www.chp.gov.hk/en/statistics/data/10/27/111.html">https://www.chp.gov.hk/en/statistics/data/10/27/111.html</a></p> <p><a href="https://www.censtatd.gov.hk/en/scode160.html">https://www.censtatd.gov.hk/en/scode160.html</a></p>	1 class carried out the lesson.	Students found it interesting.

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	F.3 SEED math modelling Project on Traffic Light Design	1 class carried out the lesson.	Students showed strong interest and engagement. Presentations were well-prepared.
	F.4 Exponential Functions Population growth, bacterial growth, radioactive decay	All 7 groups carried out the lesson.	Students found the topic interesting.
	F.4 Logarithmic Functions Application in Richter magnitude scale and sound intensity Relationship between the infection rate and mortality rate of Covid-19 (Social security, personal security)	All 7 groups carried out the lesson.	Students' feedback was positive in general.
	F.4 Remainder Theorem A related enrichment: 中國乘餘定理 F4Core_NSE_ChineseRemainderThm.docx	All 7 groups carried out the lesson.	Students found the topic interesting in general.

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	(An affection for the Chinese people, a sense of national identity)		
	<p>F.4 M1 M2 Pascal Triangle</p> <p>Known as 楊輝三角 in China as it was discovered 600 years before Pascal. 中国南宋数学家杨辉1261年所著的《詳解九章算法》一書中出现。</p> <p>F4M1M2_NSE_PascalTriangle.doc</p> <p>(An affection for the Chinese people, a sense of national identity)</p>	All 4 groups carried out the lesson.	Students' feedback was positive.
	<p>F.5 Measures of Dispersion</p> <p>Effect of the minimum wage in the standard deviation of wages.</p>	All 7 groups carried out the lesson.	Students' feedback was positive.
	F.6 Chapter 4 Uses and Abuses of Statistics	All 7 groups carried out the lesson.	Students' feedback was positive.

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	Abuses of statistical data		
	<b>F.6 M2</b> Gaussian Elimination (九章算經第八章) F6M2_NSE_GaussianElimination九章算術方程章.doc (An affection for the Chinese people, a sense of national identity)	Both groups carried out the lesson.	Students' feedback was positive.
[Liberal Studies/ Citizenship & Social Development]	Through implementing the new DSE Citizenship and Social Development Curriculum, related content, facts and knowledge will be covered to strengthen students' understanding of China's development in terms of ecological, economic, cultural and technological aspects, facilitate their development of	<p>National security education was included in the curriculum, annual plans, schemes of work and unit plans of CS. Learning materials on national security education have been stored centrally. The development of modern China was introduced in lessons when appropriate.</p> <p>Online self-learning programmes on the Basic Law, online games, and the theme-based resources webpage "Getting to Know the National Flag, the National Emblem, the National Anthem and the Regional Flag" were used for more self-directed learning this year, and teachers put this content into subject concept books for students' use in lessons as well as one or the self-directed learning materials.</p>	<p>National Education One-stop Portal provided learning and teaching resources related to Constitution and Basic Law education for reference by teachers and students.</p> <p>Teachers referenced relevant resources on this website and designed or adapted learning materials to promote Constitution and Basic Law education.</p> <p>The CS curriculum comprises three themes: namely "Hong Kong under 'One Country, Two Systems'", "Our Country since Reform and Opening-up" and "Interconnectedness and Interdependence of the Contemporary World".</p>

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	<p>important concepts such as nationhood, “One Country, Two Systems”, rule of law; and enhance students’ sense of responsibility, commitment, rights and duties, respect for others and self-discipline through understanding the relationships among national and global identities.</p> <p>Organising a one-day study tour to Greater Bay Area (GBA), where participants will be given the opportunity to visit and understand the opportunities and challenges in GBA.</p> <p>Participants can enjoy an enlivening bonding experience with peers, and a unique travel experience that combines learning</p>	<p>Study tours to mainland China were successfully held in April 2023. F5 students visited Aifeike Aviation Popularization of Science Education Base in Zhuhai, strengthening their understanding of the latest aviation development in China.</p> <p>Educational talks on Basic Law Education and National Security Law were organized in October and November, so that Form 4 and Form 6 students could reflect upon the constitutional relationship between China and Hong Kong, and the significance of National Security Law in safeguarding national security and overall development.</p>	<p>Content is closely related to our country’s development. This subject enables students to develop a comprehensive and accurate understanding of topics relating to our country’s development, the constitutional order established by the Constitution and the Basic Law, and national security. It provides them with Mainland study opportunities to gain a first-hand experience of Chinese history (like the Feng Ru, the father of Chinese Aviation) and culture (the design of different planes for catering different uses in China, like agricultural aircraft, and search and rescue aircraft).</p> <p>It also allows students to better their understanding of our country’s current situation, geography, its development and achievements, thereby cultivating their sense of national identity. The department would work with other departments and teams to develop a whole school approach.</p>



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	with traveling.		
[Physics]	To help students understand the advancements and importance of the growth of physics in China and Hong Kong, Chinese and Hong Kong scientists and technology should be introduced in the classroom.	Sir Charles Kuen Kao is presented in Form 3's lesson on optical fibers. He established the foundation for fiber optics in communications and was dubbed the "Father of Fiber Optics." He helped to enhance both global connectedness and scientific advancement, improving the standing of Chinese scientists abroad.	Sir Charles Kuen Kao's achievements can inspire students to pursue careers in science, engineering, or technology, particularly in the field of optical communications. By studying his work, students can develop an appreciation for the innovative thinking and problem-solving skills required to overcome challenges and revolutionize the field of fiber optics.
		One of the examples used in Form 4 for teaching the concepts of gravitation and satellites is the Chinese spacecraft's voyage to Mars. It suggests both the strengthening of the country and the development of Chinese astronomy and technology.	The use of a recent and significant event like the Chinese spacecraft's mission to Mars can capture students' attention and generate curiosity, making the learning experience more engaging and memorable. By studying the Chinese spacecraft's journey to Mars, students can reflect on the remarkable advancements in space technology and how they enable human exploration and scientific discoveries.
		The Three Gorges Dam Project is used to introduce the utilization of hydroelectric energy in Form 6. Instead of using fossil fuels to generate electricity, it uses hydroelectric power instead. Because no greenhouse gases are released during energy production, China's air quality is improved even with increased electricity use. consumption.	Studying the Three Gorges Dam Project can raise students' awareness about the environmental impact of energy generation. They can explore the advantages and disadvantages of hydroelectric power, including its potential for renewable energy production and its effects on ecosystems and local communities. Students can explore the social and economic consequences of large-scale energy projects like the Three Gorges

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			Dam. This includes examining the displacement of communities, changes in local ecosystems, and the economic benefits and challenges associated with such projects.
[Chemistry]	<p>Topic III (Lesson Learning) deals with the strategies our Nation has developed to secure the supply of metal resources so that manufacturing activities and the life of its people can be protected</p> <p>Topic V (Students' Presentation) understand the impact of human activities on the ecological environment and our responsibilities, understand the needs of sustainable development, and recognize the necessity of safeguarding ecological, resource, nuclear and new security.</p>	<p>Fully implemented in F.4 first term</p> <p>Partly implemented in F.4 second term</p> <p>Fully implemented in F.6</p>	<p>The example given in the textbook explains clearly the necessity of safeguarding resource security. It serves a good start for National Security Education.</p> <p>Students were given reliable online resources to look up, especially energy structure, policies adopted by our nation.</p> <p>This proved effective in their understanding of the current situation of China.</p> <p>One class did not do the group presentation as the newly joined member was not able to assist students to learn in this student-centred approach.</p>

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	<p>Topic XIII (Lesson learning) describe the relation between sustainable development and green (sustainable) chemistry know more about green chemistry practices adopted by Chinese and overseas chemical companies; ecological key targets in China's 14<sup>th</sup> Five-Year Plan</p>		
[Biology]	<p>Worksheets and group discussions/presentations.</p> <p>Workshops collaborated with the CUHK under the ABE Program 2022-2023.</p>	<p>COVID-19: Control and Prevention: the situations of biosecurity in Hong Kong and Mainland China.</p> <p>Effects of radiation on genetic materials and human health: the situations of nuclear security in Hong Kong and Mainland China.</p> <p>Understanding Biotechnology Workshops: Science and Technology Security.</p>	<p>Feedback from teachers and students, the workshops, visit, discussions and competition are effective and productive.</p>

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	<p>WWF Mai Po Wetland Education Programme.</p> <p>Biological Specimen Drawing Competition.</p> <p>Worksheets and class discussions.</p> <p>Guided Tour at the Medical Centre of the CUHK.</p> <p>Little Dr. Flu Workshop at HKU.</p>	<p>Visit to the Mangrove Ecology at Mai Po Wetland: Ecological Security.</p> <p>Hong Kong Biological Specimen Drawing Competition 2022: Ecological Security.</p> <p>A balanced discussion about China's plan to expand nuclear energy/power from six different perspectives: Nuclear Security.</p> <p>Guided Tour and Seminars/Lectures at the Medical Centre of the CUHK: Science and Technology Security.</p> <p>Little Dr. Flu Workshop at LKS Faculty of Medicine, HKU: Biosecurity.</p>	
[Integrated Science]	Incorporating the teaching and learning of the development of our nation into the Integrated science curriculum	<ul style="list-style-type: none"> <li>- Students were required to research Chinese famous scientists (e.g. Chinese phytochemist - Tu Youyou) and recognized their inventions and discoveries in Unit 1.</li> <li>- Students learnt that the Hong Kong water source came from the Dongjiang river in Unit 2.</li> </ul>	Students gained more understanding of the development of our nation in science.

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		<ul style="list-style-type: none"> <li>- Students learnt about different forms of renewable power in Mainland China in Unit 5.</li> <li>- Students learnt that Mainland China had the highest sales of electric vehicles which had no greenhouse gas emission when operating in Unit 8.</li> <li>- Students learnt about the acid rain control in Mainland China in Unit 9.</li> </ul>	
[Economics] / [BAFS]	<ul style="list-style-type: none"> <li>- Encourage teachers to enrol in related courses and seminars</li> <li>- Teachers share and discuss the materials after attending the courses and seminars</li> <li>- Adopt the materials and implement them in the scheme of work if possible</li> </ul>	<ul style="list-style-type: none"> <li>- SYN attended: <ul style="list-style-type: none"> <li>· “National Education Series: China’s Economic Prospects amid Global Economic Instability” held on 29th September 2022,</li> <li>“The challenges and opportunities facing Hong Kong’s economy” held on 10th November 2022</li> </ul> </li> <li>- The related materials were shared in the meeting.</li> </ul>	Teachers got structured and up-to-date information about China’s economy, which could be shared with the students during lessons.
[Geography]	Carry out national security education through the DSE	1. C1: Collected news of the M6.8 earthquake that struck Luding County in Sichuan province on 5 Sep 2022.	1. Deepen the concern for the loss of lives and property due to tectonic hazard occurrence in our nation

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>geography curriculum:</p> <p>1. C1 Opportunities and Risks Understand tectonic hazards occurrence in our nation</p> <p>2. C3 Changing Industrial Location Understand the distribution of coal, iron ore, and the iron and steel industry in our nation</p> <p>3. C7 Climate Change Understand the carbon emissions situation and the measures adopted by our nation and HK in combating climate change</p> <p>4. E2 Weather and climate Understand the climatic zones and climatic hazards in our nation</p>	<p>2. C3: Studied the maps of distribution of coal, and iron ore in relation to the distribution of the iron and steel industry in our nation. Wrote an essay about the changes in the location of the major steelworks in China from the 1950s to the present.</p> <p>3. C7: Collected information about the nationally-determined contributions of our nation and the progress towards achieving carbon neutrality in Hong Kong</p> <p>4. E2: Studied the factors that explain the distribution of air temperature and precipitation in our nation. Collected news about the severe heat waves and drought in the summer of 2022 in our nation.</p>	<p>2. Securing the safe development of the industry is an important national strategy to safeguard national security (Homeland Security).</p> <p>3. Appreciate the commitment of our nation in easing global climate change.</p> <p>4. Develop national identity by knowing more about climate in China. Deepen the concern for the livelihoods of our people threatened by water shortages.</p>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
[History]	<p><b>1. History Curriculum</b></p> <p>In order to strengthen students' sense of citizenship, various topics were covered and emphasized in the syllabus. Ten major fields of the National Security Education, for example, political security, homeland security, military security, and economic security, etc. were incorporated into the History curriculum.</p> <p>● <b>F.5: Modernisation and Transformation of China</b></p> <ul style="list-style-type: none"> <li>- Early attempts at Modernisation in China</li> <li>- The communist revolution and the major political development leading to the</li> </ul>	<ul style="list-style-type: none"> <li>- Related knowledge was taught during lessons through different pedagogies like video appreciation and group discussions.</li> <li>- Questions regarding China and Hong Kong were set in students' assignments, tests and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>- The students finished their assignments, tests and exams with a serious attitude. Their performance was satisfactory.</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>formation of PRC in 1949</p> <ul style="list-style-type: none"> <li>- Socialist Modernisation in the Maoist Period and the Evolution of ‘Socialism with Chinese Characteristics’ in the Post-Mao Period</li> <li>● <b>F.6: Modernisation and Transformation of Hong Kong</b> <ul style="list-style-type: none"> <li>-Political and institutional changes in Hong Kong in the 20th century</li> <li>-The Japanese Occupation of Hong Kong</li> <li>-Development of Hong Kong as an International City</li> <li>-Hong Kong’s relationship with the mainland and its role of the Asia-Pacific Rim</li> </ul> </li> </ul>		



Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	in different periods		
	<p>2. <b>The 170th Anniversary Heritage Exhibition: <i>Heritage and Dedication</i></b></p> <p>The exhibition was held at Central Market from 8th to 16th April 2023. The main theme of the exhibition was the College's pioneering contributions to our nation and city over the past 170 years. It aimed to instil a strong sense of citizenship and belonging to the nation, the city, and the College.</p> <p>● <b>Preparation</b></p> <ul style="list-style-type: none"> <li>- History students from F4 to 6 were assigned to collect data, translate, conduct</li> </ul>	<ul style="list-style-type: none"> <li>- The contents were displayed in an interactive way, utilizing new technologies such as AI, audio-visual tools, and Minecraft.</li> <li>- Heritage Ambassadors promoted the history and development between the college and Hong Kong's education to the visitors at the exhibition.</li> </ul>	<ul style="list-style-type: none"> <li>- Students prepared and promoted the exhibition seriously and responsibly. 99 articles of the alumni' contributions to our nation and city were summarized. Interviews with a 170+ people and their stories were featured.</li> <li>- Students visited the exhibition with appreciation.</li> <li>- The exhibition was successfully held at Central Market attracting over 4,000 visitors..</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>interviews, edit videos, and write subtitles related to the main theme.</p> <ul style="list-style-type: none"> <li>- History students were trained to be Heritage Ambassadors.</li> <li>● <b>Visit to the exhibition</b> All history students were invited to visit the exhibition. The exhibition included 6 sections: <ul style="list-style-type: none"> <li>- History Tunnel: A timeline showcased how St. Paul's College had responded to the education needs of Hong Kong from the past to present.</li> <li>- The Five Professions: A small selection among the teachers, learned men,</li> </ul> </li> </ul>		

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>artists, craftspeople, and merchants connected to St. Paul's College, who have contributed to our society and our motherland.</p> <ul style="list-style-type: none"> <li>- Paul's the Time: A collection of card designs drawn by our students, to record their precious moments at school.</li> <li>- 170 St. Paul's Stories: A four-year interview project which featured stories and sharing from more than 170 Paulines and teachers.</li> <li>- Artefacts Display: The artefacts, from old books, trophies to</li> </ul>		

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>plaques, were displayed to showcase the long journey of the college.</p> <ul style="list-style-type: none"> <li>- Heritage Hub: included a 3D model of our campus in the 1950s made by the HKEDU, virtual Heritage Trail and History Gallery, online archives and a model of a future campus made by our students using Minecraft.</li> </ul>		
	<p><b>3. Lecture</b></p> <p>To enhance students' understanding of the history and development of our nation, Professor Kwan Sze Pui was invited to give a lecture to the F4 history students. Modern Chinese academic history</p>	<ul style="list-style-type: none"> <li>- Students attended the lecture and communicated with the speakers.</li> </ul>	<ul style="list-style-type: none"> <li>- Students' understanding of Chinese history and culture was strengthened through attending the lecture.</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	was the focus of the talk.		
[Information and Communication Technology]	<p>Tailor-made notes were provided to Form 1 students with regards to the National Security Education framework.</p> <p>Topics included:</p> <ul style="list-style-type: none"> <li>● IT Ethics</li> <li>● Netiquette</li> <li>● Internet Security and Privacy</li> <li>● Plagiarism</li> </ul> <p>HKDSE ICT curriculum Unit E</p> <ul style="list-style-type: none"> <li>● Intellectual Property</li> <li>● Threats and Security on the Internet</li> </ul> <p>Competitions: [新思維, 智網未來] 網絡安全創意提案競賽</p>	The primary objective is to tackle the challenges related to misinformation and disinformation. Students are taught about information security and ethics to enhance their understanding and awareness of personal security and ethical considerations in broader contexts.	The curriculum received positive feedback from students, indicating their receptiveness to it. They are consistently reminded about the significance of being responsible digital citizens when utilizing technology.
[Integrated Humanities]	1. Basic Law Talk for all Form 3 students on 27 Sep 2022	<p>Measure 1: All Form 3 students attended the Basic Law Talk at school balcony.</p> <p>Measure 2: All F1-3 students completed the Basic Law Online Competition. 3 students</p>	<p>Measure 1: The talk prepared Form 3 students to complete the related Basic Law Online Quiz. Political Security was enhanced.</p> <p>Measures 2, 3, 5: F.1-3 students completed the online quizzes. Political Security was</p>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	2. Basic Law Online Competition for all F.1-3 students from 27 Sep to 7 Oct 2022	entered to the final round, and 1 student received an award.	enhanced, and their knowledge of China's development was deepened.
	3. National Day Online Quiz for all F.1-3 students from 1 to 5 Oct 2022	Measure 3: All F1-3 students completed the National Day Online Quiz and received an e-copy of the certificate.	Measure 4: The Chaoshan culture excursion allowed students to understand more about traditional Chaoshan culture. Cultural Security was enhanced.
	4. Chaoshan culture excursion for 1 Form 1 class on 28 Oct 2022	Measure 4: 1 Form 1 class completed an excursion.	Measure 6: All F1-2 students learnt about water-sustainable development in Hong Kong and China through project learning. Resource Security was enhanced.
	5. National Knowledge Contest for 3 Form 3 students on 12 Nov 2022	Measure 5: All F1-3 students completed the National Day Online Quiz and received an e-copy of the certificate.	Measure 7: Students learnt more about the contribution of the College and alumni to our city and the mainland through the heritage exhibition. Cultural Security was enhanced.
	6. Project-based learning – Sustainability of water resources from Feb to May 2023	Measure 6: F.1-2 students completed their project-based learning related to sustainable water resources.	Measure 8: Through drama appreciation, students learnt more about the Hong Kong's development in the 19 <sup>th</sup> and 20 <sup>th</sup> century. Cultural Security was enhanced.
	7. 170 <sup>th</sup> College Anniversary	Measure 7: The 170 <sup>th</sup> College Anniversary Heritage Exhibition was successfully held at Central Market.	Measure 9: National Security Education was implemented throughout the year through discussions in IH lessons. Political, Military, Homeland, Economic, Financial, Cultural, and Resource Security were strengthened.
		Measure 8: All Form 1 students enjoyed a drama related to Hong Kong Development in the post-exam period.	
		Measure 9: The teaching curriculum was related to Hong Kong historical development (F1), China's reform and opening up, China's regional economic development, life of Chinese Nationals, China's Step Forward to the World, China's water and sand problems (F2), and China's relationship with the	

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>Heritage Exhibition from 8 to 16 Apr 2023</p> <p>8. IH Drama Appreciation for all Form 1 students on 10 Jul 2023</p> <p>9. Teaching curriculum in F.1-3 throughout the year</p>	<p>world (F3). Assessments were done throughout the year to deepen students' understanding.</p>	
[Religious Studies]	<p>Through implementing the school-based Religious Studies curriculum (Form 1 to Form 6) and the DSE Ethics &amp; Religious Studies curriculum, values such as respect, inclusiveness and pluralism were fostered.</p> <p>In addition, soft skills such as ways of handling value conflicts were introduced in DSE</p>	<p>1. Form 1 Unit 2 Religions around us</p> <ul style="list-style-type: none"> <li>• Common religions in Hong Kong / China teaches that students should respect different religious beliefs regardless of their own.</li> </ul> <p>2. DSE ERS (Ethics) Unit 1 Nature of Morality</p> <ul style="list-style-type: none"> <li>• Similarities and differences between Chinese and Western values/morality were covered.</li> <li>• Characteristics of a pluralistic society and the four important values to be upheld - respect, acceptance, equality and tolerance were taught.</li> </ul> <p>3. DSE ERS (Ethics) Unit 3 Theory of Value</p> <ul style="list-style-type: none"> <li>• Concepts of intrinsic and instrumental value and what students can do to resolve conflicting values in a peaceful way, were taught.</li> </ul>	<p>Several topics were used to address values such as respect, inclusivity, pluralism, and ways to deal with value disputes with students. Students were able to demonstrate their comprehension of these principles through dialogues, while senior form students were able to demonstrate their capacity to resolve conflicting values through assessments.</p> <p>It demonstrated that the measurements were effective in educating students about the benefit of recognising diverse cultures and values. These measures will be maintained in the coming year.</p>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	Ethics & Religious Studies curriculum.		
[Visual Arts]	<b>Form 1</b> Understanding of Street Arts and Vandalism -Students can identify what social security is and how to protect themselves.	-Fully implemented	Students expressed a deeper understanding of social and cultural aspects through their artworks
	<b>Form 2</b> Chinese Painting Art appreciation 'Along the River Qingming Festival' - Students understand the social culture and lifestyle of China and the culture of our nation.	- Fully implemented - Students identify the culture of our nation - Group discussion and presentation during lesson	By appreciating and nurturing the artistic tradition, students learn about our cultural heritage and strengthen their collective sense of national identity through their artwork
	<b>Form 3</b> 2023 School Bulletin Board Design competition on National Security	- Fully implemented	Enhanced students understanding of national security, fostered their collaborations and critical thinking through research and preparation for the competition
	<b>Form 4</b> Chinese painting Students' sense of national identity grows through	- Fully implemented	Students appreciated the paintings of the Chinese artists and utilized watercolor as a medium to imitate the traditional style of water and ink painting.



Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>studying the art style and works of Zhang Daqian and Qi Baishi,</p> <p>This enhance students' understanding of the development of Chinese philosophy regarding the relation between humans and nature and its artistic expression.</p>		
	<p><b><u>Form 5 &amp; Form 6</u></b> Portfolio Development Students' sense of national identity grows by study and understanding the artwork</p>	<ul style="list-style-type: none"> <li>- Fully implement (ongoing measure)</li> <li>- Students' artworks or portfolios displayed at the 170<sup>th</sup> Anniversary Open Days.</li> </ul>	Portfolio development effectively showcases and organizes individuals' achievements. It fosters self-awareness and helps identify strengths.
	<p><b><u>Form 1 to Form 6</u></b> Basic Law Poster Design Competition</p>	<ul style="list-style-type: none"> <li>- Fully implemented</li> </ul>	The Basic Law Poster Design competition has been a meaningful learning experience. It has equipped students with a deeper understanding of constitutional law, enhanced their drawing skills, and instilled in them a sense of civic responsibility.
[Physical Education]	The NBL Basketball Competition	SPC Basketball Team members have registered as student helpers in the National Basketball League. 16 Basketball teams from different provinces competed in this league.	Basketball Team members learned communication skills and problem solving skills in this competition. They learnt more

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
			about the development of the basketball team of China.
[Music]	<p><b>1. To Develop Positive Attitude towards the National Anthem</b></p> <p>1.1 The flag-raising ceremony was conducted every week during the assemblies.</p> <p>1.2 In all F.1 to F.5 music lessons, students learned to sing the National Anthem, and to understand the proper manner towards which they should have. They also got to learn more about the history behind the National Anthem.</p> <p><b>2. Appreciation of Chinese Culture</b></p> <p>2.1 In order to help students appreciate Chinese culture, history and knowledge about Chinese music, both instrumental and vocal, were taught in the music</p>	- Fully implemented	

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p>curriculum.</p> <p>2.2 School choirs were asked to sing Chinese music as part of their training.</p> <p>2.3 Students are encouraged to attend Cantonese operatic music concerts in order to understand its culture and aesthetic value.</p>	- Fully implemented	
[Moral and Civic Education Team]	1. To <b>make use of Form Teachers' Periods</b> to cultivate the understanding on National Security Law, Constitutional Law and Basic Law <b>through games</b> designed by the MCE Team	<ul style="list-style-type: none"> <li>Teaching resources were prepared for Form Teachers to utilise in Form Teacher Periods. Online quiz competitions on Basic Law and the Constitution were arranged during Form Teacher Periods.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching materials on national security and national education were provided to Form Teachers. Instead of creating games, online resources were utilized.</li> <li>Two online quiz competitions on the Constitution and the Basic Law were organized for junior form students.</li> </ul>
	2. To <b>make use of the MCE Google Classrooms</b> for students to access learning material on national and	<ul style="list-style-type: none"> <li>The MCE Google Classroom was created for all forms. Information on activities and learning materials posted on the platform.</li> </ul>	<ul style="list-style-type: none"> <li>The MCE Google Classroom was an effective platform for sharing information about activities and competitions. Students were able to access all the information and apply for activities/competitions that</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	civic education		suited them through Google Forms created within the Google Classroom. This platform will continue to be utilized in the upcoming year.
	3. To encourage team members to attend professional development on national education and values education	<ul style="list-style-type: none"> <li>Encouraged team members to participate in professional development related to values, national, moral and civic education.</li> </ul>	<ul style="list-style-type: none"> <li>Recommendations for courses/seminars on national, moral, civic, and values education were regularly sent to team members via email. Fourteen team members attended courses related to the Constitution, Basic Law, National Security Law, and values education.</li> </ul>
	4. To establish the Moral and Civic Education Society and train the committee members as Civic Ambassadors to promote national and civic awareness in the campus through various activities	<ul style="list-style-type: none"> <li>The Moral and Civic Education Society has been established.</li> </ul>	<ul style="list-style-type: none"> <li>Eighteen committee members were recruited, and thirty members joined the Society. Events such as a joint-school Civic Education event with Good Hope School, representing the college at a sharing session on the spirit of the "two sessions" organized by the C&amp;W Home Affairs Department, and organizing a game booth on values education, were great successes in cultivating values, national, moral, and civic education among students. The Society excelled in organizing various events to foster students' civic and national identity.</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	5. To <b>organize a national education talk</b> for F1-2 students on Chinese Dream: Environment and Sustainable Development on 17 Nov 2022	<ul style="list-style-type: none"> <li>A talk on China's sustainable development was conducted for Forms 1 and 2 students in November 2022.</li> </ul>	<ul style="list-style-type: none"> <li>The talk provided valuable insights into the country's initiatives, environmental conservation policies, and progress in achieving sustainable development. It deepened students' understanding of sustainable development in China and reminded them of their role as Chinese citizens and global citizens in building a better future for China and the world. Additionally, the survey revealed that all students were able to answer 70% of the questions correctly, while more than half of the attendees were able to answer all questions correctly. This demonstrates that students' understanding of China's sustainable development has been strengthened. However, the team felt that the speaker from the organization was not suitable for delivering information to youngsters, and therefore, a similar talk will not be organized next year.</li> </ul>
	6. To <b>collaborate</b> with the IH department and <b>encourage students to</b>	<ul style="list-style-type: none"> <li>Collaborated with the IH department to organize two online quiz competitions, including the Basic Law online quiz competition and National Day online quiz competition.</li> </ul>	<ul style="list-style-type: none"> <li>All Forms 1 to 3 students participated in two online quiz competitions, which successfully enhanced their knowledge of the Basic Law and the development of China. One Form 1 student</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	<p><b>participate in competitions</b> on national and civic education, such as the Justice Cup (Dept of Justice), the Basic Law Quiz Competition (EDB) and National Day Quiz Competition 2022 (EDB)</p>		<p>demonstrated outstanding performance in the Basic Law online quiz competition and received a merit award in the final contest.</p>
	<p>7. To <b>encourage students to participate in leadership training</b> on national and civic education, including the Basic Law Ambassador Training Scheme (EDB) and the iTeens Leadership</p>	<ul style="list-style-type: none"> <li>The college successfully became a participating school of the Constitution and Basic Law (CBL) Student Ambassador Scheme organized by the Education Bureau.</li> </ul>	<ul style="list-style-type: none"> <li>Nine students were nominated to participate in the CBL scheme. They acted as hosts for flag-raising ceremonies starting from the second term to ensure the smooth running of the ceremonies.</li> <li>A noticeboard was assigned to the CBL ambassadors to promote the National Anthem and Ecological Security on campus. Some of them participated in a life-wide learning journey to Ocean Park and a visit to the Palace Museum.</li> <li>Fifteen students took part in the Model Legislative Council to gain</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	Training (ICAC)		<p>insights into the law-making process.</p> <ul style="list-style-type: none"> <li>• Nine students were nominated to participate in the iTeens Leadership Training Program organized by the ICAC. All of them were awarded the Gold Award for their contributions to promoting integrity on campus.</li> </ul>
	8. To <b>award students who actively participate</b> in national and civic education activities	<ul style="list-style-type: none"> <li>• The National, Moral and Civic Education (NMCE) Active Participation Award has been set up to encourage students to actively participate in activities related to the three areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Students were encouraged to participate in activities related to national education. For example, seven students attended a seminar organized by the Hong Kong Law Society on Basic Law.</li> <li>• Fifteen students participated in the Model Legislative Council 2022. Two received first runner-up in public speaking contests on China's aerospace achievements, while one student received first runner-up in a public speaking contest on the Basic Law. Furthermore, one student received first runner-up in the Building a Secure Cyberspace 2023 - Protect Your Online Identity Speech Contest. Through diverse participation, students were able to gain a deeper understanding of their country.</li> </ul>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
			<ul style="list-style-type: none"> <li>For the NMCE Award, thirteen students were recognized, with three receiving gold medals and six receiving silver and bronze medals respectively. They were awarded a certificate and a book coupon for their active participation.</li> </ul>
	9. To <b>recruit more members for the Flag Raising Team</b> and provide regular trainings on attitudes and manners towards National Flag and National Emblem	<ul style="list-style-type: none"> <li>New members were recruited to join the flag-raising team.</li> <li>Regular trainings was conducted by senior members on Thursday lunch times.</li> <li>Formal training conducted by an external organization flag-raising skills were provided in July 2023.</li> </ul>	<ul style="list-style-type: none"> <li>There were 36 members in total. The flag-guards played their vital role in running the flag-raising ceremonies smoothly every week.</li> <li>The regular trainings / sessions conducted during lunch time were less effective due to inadequate time and clashes over the venue. Some members were inactive.</li> <li>The 3-hr flag-raising training conducted by an external organization could better equip the flag-guards to take up their role in the coming year.</li> </ul>
	10. Fostering an atmosphere with national pride	<ul style="list-style-type: none"> <li>A noticeboard was decorated to promote the history and background of the National Anthem</li> <li>A book exhibition was conducted in collaboration with the Geography and Physics Department on China's science and geography</li> <li>Regular showcase of the achievements of China on the campus TV</li> </ul>	<ul style="list-style-type: none"> <li>An atmosphere fostering a sense of national pride was created on campus. For example, the history of our national anthem was displayed on the noticeboard to cultivate a sense of national sentiment among students.</li> <li>A book exhibition on China's geography and scientific development was organized in the school library, and the library's</li> </ul>



Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
			<p>collection was expanded with the purchase of books related to national education.</p> <ul style="list-style-type: none"> <li>• Videos on China's scientific development were also displayed on campus TVs to enhance students' sense of belonging to the country.</li> </ul>
[Careers and Life Planning Team]	Disseminate information about mainland university applications to students.	<p>- Students were provided with information about mainland university applications in weekly career notices and at the website of the Careers and Life Planning Team. -</p> <p>The e-book <i>Handbook on the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions (2023/24)</i> published by the Education Bureau and the China Education Exchange (HK) Centre was made available for students to download at the website of the Careers and Life Planning Team.</p>	<p>- Fully implemented (an ongoing measure)</p> <p>- Fully implemented</p>
	Nominate students for mainland university applications.	<p>- Students were nominated for Tsinghua University 2023 Hong Kong Nominee Scheme. One student got successfully admitted to Tsinghua University through the scheme.</p>	- Fully implemented
	Update information about mainland opportunities at the website of the Careers and Life	<p>- Students were provided information about external events and webinars featuring mainland career opportunities at the website of the Careers and Life Planning Team.</p>	- Fully implemented (an ongoing measure)

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	Planning Team.		
	Explain mainland opportunities in career information sessions.	- Mainland opportunities were explained in Form 6 parents' evenings, the Form 6 Last Day Info Session and the Talk on HKDSE Results Release Day for Form 6 Students.	- Fully implemented
	Increase students' exposure to mainland opportunities.	- The China Education Exchange (HK) Centre participated in the Careers Fair and explained different mainland study pathways to students.	- Fully implemented
[Discipline Team]	To enhance students' understanding of the spirit of the rule of law	- The School Liaison Officer (SLO) from the Western District, Hong Kong Police Force was invited to give talks to our students on how to be law-abiding citizens.  - SLO was invited to see students and their parents who need further support and guidance.	implemented
	To update the mechanism and procedures for handling students' behaviour that may endanger national security	- Procedures for handling behavior of students that may contravene the law in school were updated and put in the staff folder.	implemented
	To deepen Senior Forms students' understanding of the spirit of the rule of law	- Representatives of the Law Society of Hong Kong were invited to give talks for Senior Forms students with the Civic and Moral Education Team	implemented

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	To strengthen students' virtue cultivation especially on Respect and Caring	<ul style="list-style-type: none"> <li>- Co-organised the Form One Campus Care Ambassadors programme for Form One students with the Social Workers from Caritas. The Ambassadors helped promote a harmonious and respectful learning environment in their classes.</li> <li>- Co-organised the Leadership Training Course with the Guidance Team. Peer Mentors who received training would guide the new Form One students in small groups in the new school year.</li> </ul>	Fully implemented
[Guidance Team]	Working with the other student support teams to design and run the <b>Life Education lessons</b> for our F.1 to F.3 students. The curriculum promotes eight positive values to all students: <b>integrity, perseverance, respect, self-discipline, care, commitment, justice and positivity.</b> This	<p>Workshops and dramas were designed and run either in whole or by classes. The Social workers of the school and the external agencies were responsible for running the programmes.</p> <p>The following topics were included:  Media and Information Literacy I (Net ethics, Netiquette, Cyber-bullying)  Media and Information Literacy II (Internet crimes, Spotting fake news)</p> <p>Sex Education with different themes corresponding to the needs of each form.</p> <p>Cyber-sex and cyber-security were highlighted.</p>	<p>Fully implemented as an ongoing process of due diligence.</p> <p>Students were reminded to be aware of cyber security by the revised workshops and interactive dramas on Media and Information Literacy. Students found the programmes interesting and practical.</p>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	inculcates virtues such as <b>a sense of responsibility, righteousness and law-abidingness.</b>		
[OLE]	<u>Global Classroom - Service-learning Tour</u>  <u>Paul's Action Service-learning and Leadership Training Courses</u>	<p>The global classroom programme was suspended this year.</p> <p>The programme was changed to some local activities on the school campus. The NGOs did not organize such programs or released them hastily.</p>	<p>The overseas programs to China were canceled because these programs should have been planned at the beginning of the school term.</p>
<b>Home-school cooperation</b>	Maintain close communication with parents to solicit their support, understanding and collaboration through school notices / Parents' Day / activities held by Parent-Teacher Association so as		

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
	to promote home-school cooperation and collaboration for students' effective learning and healthy development		



School chop

Signature of supervisor: Yan Pong

Name of supervisor: Mr. Pong Yuen Sun, Lewis

Date: 30 November 2023

**Note:**

1. **Starting from November 2022**, schools should, in accordance with the stipulations of this set of guidelines, **submit the annual report and work plan** (please refer to the templates for part (2) work plan and part (3) annual report in this Appendix) as endorsed by their Incorporated Management Committee/ Management Committee/ School Management Committee/ school operators **to the EDB by the end of November every year** (e.g. the annual report for the 2021/22 school year and work plan for the 2022/23 school year should be submitted **by the end of November 2022**).