

**St. Paul's College**  
**Life-wide Learning Grant - Plan on the Use of the Grant**  
**2022-2023 school year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Activity Name/ Brief Description of the Activity	Objective	Proposed Date	Target Students (Level and Estimated Number of Participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses/ Estimated Expenses per Person (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes</b>										
Language	English and Chinese Debate and Speech Workshop - Training and competitions	Enhance language proficiency and critical thinking skills	10/2022 – 5/2023	F.1 to F.5/ ~100	Students' participation in training and results in competitions	\$100,000/ ~\$1,000	✓	✓			
	Immersive Writing Course - Chinese writing course with experiential learning in bookshops, dialogue with writers	Enhance writing skills in Chinese	11/2022 – 5/2023	F.1 to F.3/~40	Students' participation in the course and results in competitions	\$20,000/ ~\$500	✓	✓			
	Sharing Sessions by Writers - Talk on Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	10/2022 – 5/2023	F.1 to F.6/ ~150	Students' participation and feedback	\$45,000/ ~\$300	✓	✓			
	English Drama - Workshops and Competitions	Enhance fluency in English and confidence in public speaking	11/2022 – 5/2023	F.1 to F.3/~25	Students' participation in the workshops and results in competitions	\$25,000/ ~\$1,000	✓	✓	✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
PSHE	Chinese History Programs - Drama appreciation - Museum visit - Interclass quiz competitions	Enhance student understanding of Chinese historical events	9/2022 – 5/2023	F.3 to F.5/ ~560	Students' participation	\$16,000/ ~\$29	✓	✓	✓		
	Geography Enrichment Programs - Field trips - Interschool competitions	Enhance understanding of local community, appreciate and protect environment, heritage and traditions.	11/2022 – 5/2023	F.1 to F.5/ ~40	Students' knowledge and analytical skills are nurtured	\$2,000/ ~\$50	✓		✓		
	History: Inter Cultural Programs - Field trips - Museum visits	Increase curiosity about the world. Be confident in speaking with people from diverse background.	11/2022 – 7/2023	F.4 to F.5/ ~60	Student's evaluation forms and post-activity sharings	\$15,000/ ~\$250	✓	✓	✓		
	Religious Studies: Ethics Olympiad	Promote respectful, creative and rigorous discussion of ethics among students within and across school communities	9/2022 – 5/2023	F.3 to F.5/ ~10	Results in the competitions, feedback from the participants	\$10,000/ ~\$1,000	✓	✓	✓		
Cross KLAs CS/LS	Community Visit Programs - Wan Chai Urban Redevelopment - Shum Shui Po Urban Decay	Enhance understanding of local community, appreciate and protect environment, heritage and traditions	10/2022 – 5/2023	F.4 to F.5/ ~270	Students' reflective learning journal	\$15,000/ ~\$56	✓	✓	✓		
Education for Sustainable Development	Playful Learning and Maker Education - SDGs Stimulation Games - Lego Serious Plays	Learn through an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems	10/2022 – 7/2023	F.1 to F.5/ ~500	Students' reflective learning journal	\$45,000/ ~\$90	✓	✓	✓		
	Membership Fees and Registration Fees for training programs and competitions	Enforce all the principals to become a great leader in life and society	9/2022 – 6/2023	F.1 to F.5	Students' participation and recognitions received	\$5,000	✓	✓			

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Science	Inter-school Science Competition - Biology	Stretch potential of science students.	11/2022 – 7/2023	F.3 to F.5/ ~15	Results in the competitions	\$2,000/ ~\$133	✓				
ICT	ICT Workshops - HKOI Online Judge - The HK Association for Computer Education (HKACE) Membership - Coding -Programming	Excel the ICT skills beyond the exam syllabus	9/2022 – 8/2023	F.1 to F.5/ ~30	Teachers' and students' evaluation	\$18,000/ ~\$600	✓	✓	✓		
STEM	Technology courses provided by the school - HADO AR Course - Aviation Tournament STEM Training Program - DJI Education's Training and Products	Equip students with basic problem-solving skills; arouse students' curiosity about technology and develop ability in it.	10/2022 – 7/2023	F.1 to F.5/ ~600	Students' participation Showcase of student work	\$120,000/ ~\$200	✓	✓	✓		✓
Visual Arts	Workshops and cultural activities - Drama appreciation - Shibori - Art and cultural activities - Magic Program - Summer Programme for Young Architect 3.0	Explore and experience different art forms.	10/2022 – 7/2023	- F.4 and F.6/ ~60 - F.5/ ~151 - F.2-3/ ~20	Students' participation, artwork displayed, feedback from students and teachers	\$35,000/ ~\$152	✓	✓	✓		
Music	Music training and competitions	Further develop the musical competence of students and cultivate a lifelong interest in music	9/2022 – 8/2023	F.1 to F.5/ ~200	Students' participation & results in the competition	\$200,000/ ~\$1,000			✓		✓

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Careers	Career inclination tests and career-related visits	Help junior form students gain a better understanding of themselves for suitable study and career choices	12/2022 – 5/2023	F.1 and F.3/ ~380	Students' awareness of their interests and strengths for study and work	\$45,000/ ~\$118					✓
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	1/2023	F.1/ ~210	Evaluation and reflections from F.1 students Feedback from staff	\$100,000/ ~\$476		✓	✓		
	Guidance programmes and groups - Drama Counselling group - Wellness Ambassador Scheme - Experiential Art Therapy - Sex Education and Mental Health Programmes	Provide support to groups of students with different needs.	10/2022 – 5/2023	F.1 to F.6/ ~1,000	Feedback from trainers, participants and staff-in-charge	\$80,000/ ~\$80		✓	✓		
MCE	Moral and Civic Education Programs - Respect & Empathy Workshops	Cultivate students' moral and civic responsibilities and identities	3/2023 – 7/2023	F.1 to F.6/ ~500	Evaluation and reflections from students Feedback from staff	\$8,000/ ~\$16		✓	✓		
Leadership	Retreat, Leadership Training for - Prefects, - Peer Mentors, - Students' Associations, - Christian Union	Prepares students for successful adult life, ready to take on responsibilities	9/2022 – 7/2023	F.3 to F.6/ ~120	Students' participation, contribution of the student leaders in various school events	\$100,000/ ~\$833		✓			
OLE	Paul's Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities.	4/2023	F.4/ ~150	Feedback from participants and teacher-in-charge	\$500,000/ ~\$3,333		✓	✓		

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	Summer Programme	Provide experiential learning opportunities through different types of activities outside the classroom.	7/2023 – 8/2023	F.1 to F.5/ ~250	Feedback from participants and teacher-in-charge	\$50,000/ ~\$200	✓	✓	✓	✓	✓
	Activity Week local programme	Provide experiential learning opportunities through different types of activities outside the classroom.	4/2023	F.1 to F.3/ ~570	Feedback from participants and teacher-in-charge	\$150,000/ ~\$263	✓	✓	✓	✓	✓
Sub-total of Item 1.1						\$1,706,000					
<b>1.2</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>										
Mathematics	Joining mathematics competitions	Widen the exposure of maths students.	11/2022 – 7/2023	F.3 to F.5/ ~10	Results in the competitions	\$1,000/ ~\$100	✓				
Education for Sustainable Development	Global Social Leaders	Transform students learning about sustainability and how to take action to solve real world issues	12/2022 – 8/2023	F.4 to F.5/ ~10	Feedback from participants after completing the course	\$7,700/ ~\$770	✓	✓	✓	✓	✓
Sub-total of Item 1.2						\$8,700					
<b>Estimated Expenses for Category 1</b>						<b>1,714,700</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>		
STEM	Electronic boards, extension modules, basic workshop equipment, drones, flight simulation equipment	Facilitate students to do hands-on work and make prototypes	1,000
			<b>Estimated Expenses for Category 2</b>
			<b>1,000</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>1,715,700</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	1,000
Estimated number of student beneficiaries:	1,000
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

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