



# ST. PAUL'S COLLEGE

Annual Report 2017-2018

*The fear of the Lord is the beginning of wisdom*

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# MOTTO MISSION GOALS AND ETHOS

## MOTTO

寅畏上主是為智之本

**(The fear of the Lord is the beginning of wisdom)**



## MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

## GOALS

The educational goals of the College, in accordance with its mission, may be described as:

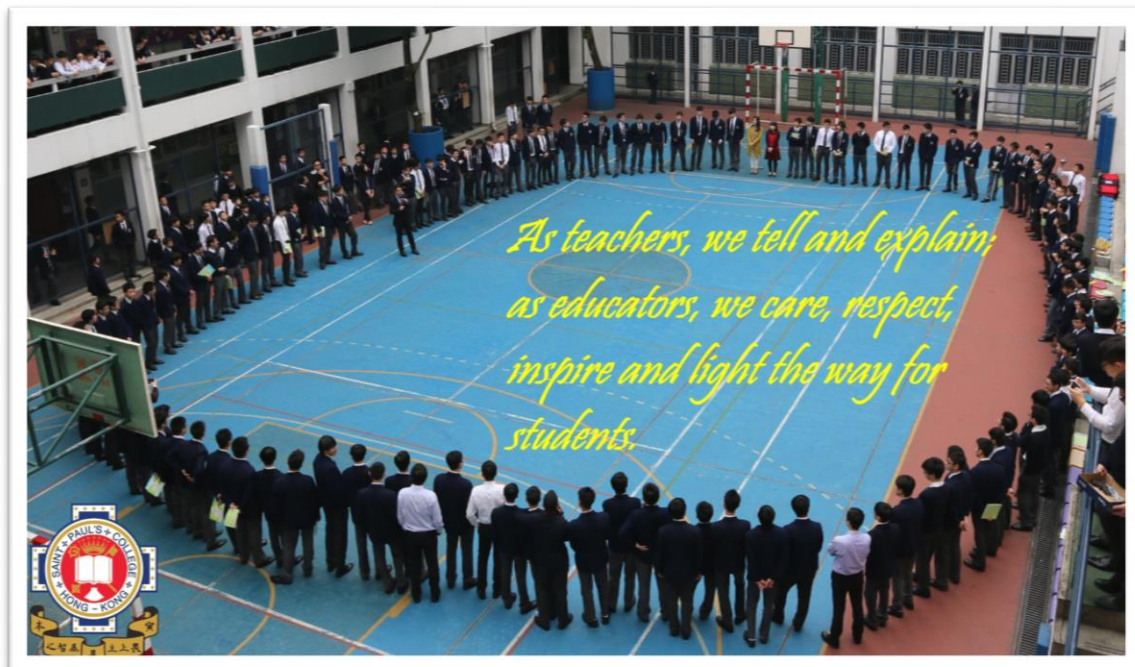
- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

## ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.



## MOTTO MISSION GOALS AND ETHOS



## OUR SCHOOL

### 1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

### 2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

### 3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

### 4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.



## OUR SCHOOL

| TYPE                                  | NUMBER |
|---------------------------------------|--------|
| Biology Laboratory                    | 2      |
| Careers Master's Room                 | 1      |
| Chapel                                | 1      |
| Chemistry Laboratory                  | 2      |
| Classroom                             | 36     |
| Computer Assisted Learning Room (CAL) | 1      |
| Computer Room                         | 2      |
| Conference Room                       | 2      |
| Discipline Master's Room              | 1      |
| E-Learning Centre (ELC)               | 1      |
| General Purpose Room                  | 4      |
| Geography Room                        | 1      |
| Guidance Mistress's Room              | 1      |
| Gymnasium                             | 1      |
| Hall                                  | 1      |
| History Room                          | 1      |
| Kiln Room                             | 1      |
| Liberal Studies Room                  | 1      |
| Library                               | 1      |
| Multi-media Learning Centre (MMLC)    | 1      |
| Music Room                            | 2      |
| Outdoor Swimming Pool                 | 1      |
| Physics Laboratory                    | 2      |
| Social Worker's Room                  | 2      |
| Sports Playground                     | 3      |
| Staff Room                            | 4      |
| Students' Activity Centre             | 1      |
| Teaching Resource Room                | 1      |
| Tutorial Room                         | 2      |
| Visual Arts Room                      | 2      |

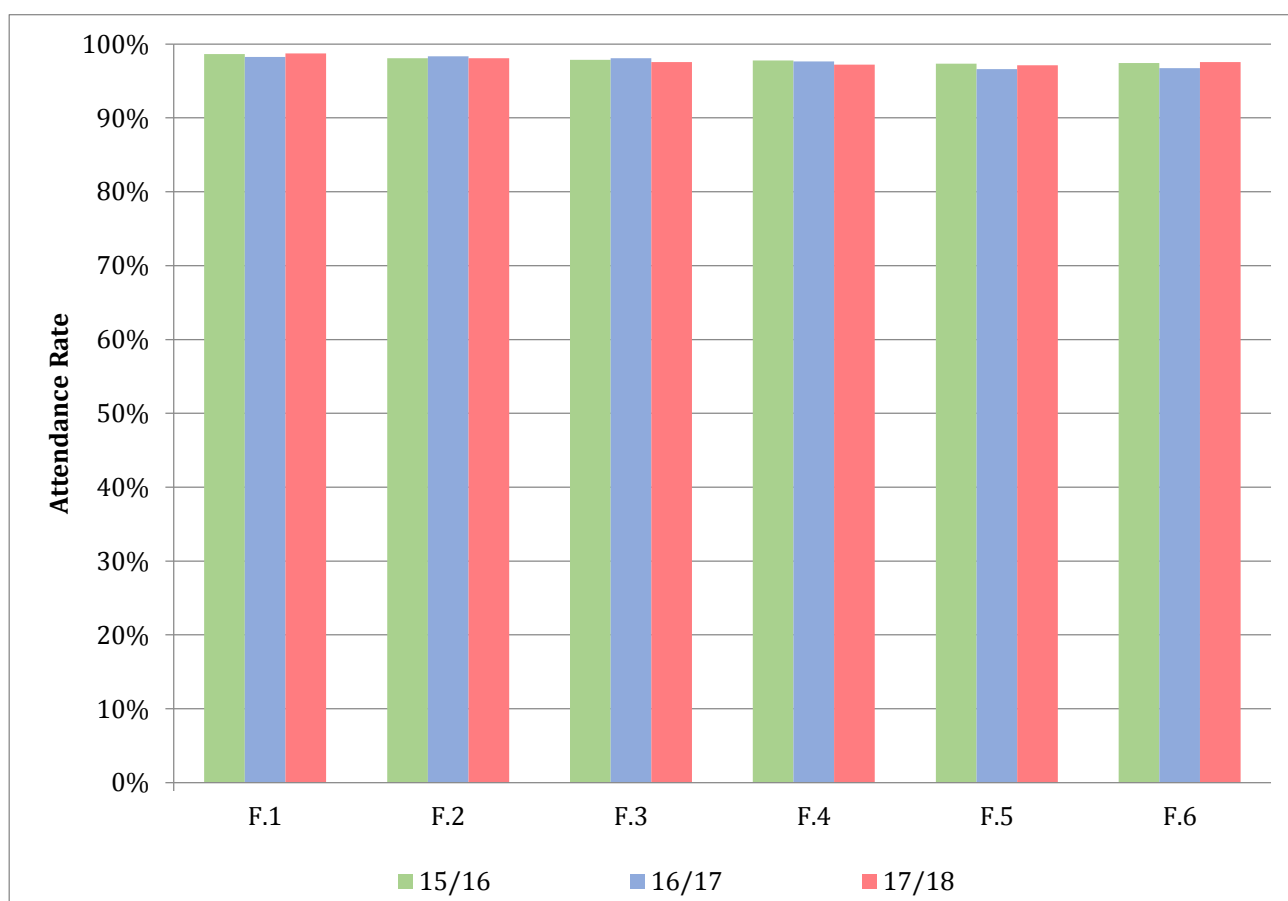
# OUR STUDENTS

## 1. CLASS ORGANISATION AND ENROLMENT

The new school term started in September 2016, with a total number of 1029 students in thirty-six classes. There were six classes each in Form One to Form Six. The breakdown of the enrolment number of 1039 students was as follows:

| LEVEL                  | F.1 | F.2 | F.3 | F.4 | F.5 | F.6 | TOTAL |
|------------------------|-----|-----|-----|-----|-----|-----|-------|
| <b>No. of Classes</b>  | 6   | 6   | 6   | 6   | 6   | 6   | 36    |
| <b>Total Enrolment</b> | 198 | 192 | 181 | 165 | 160 | 135 | 1031  |

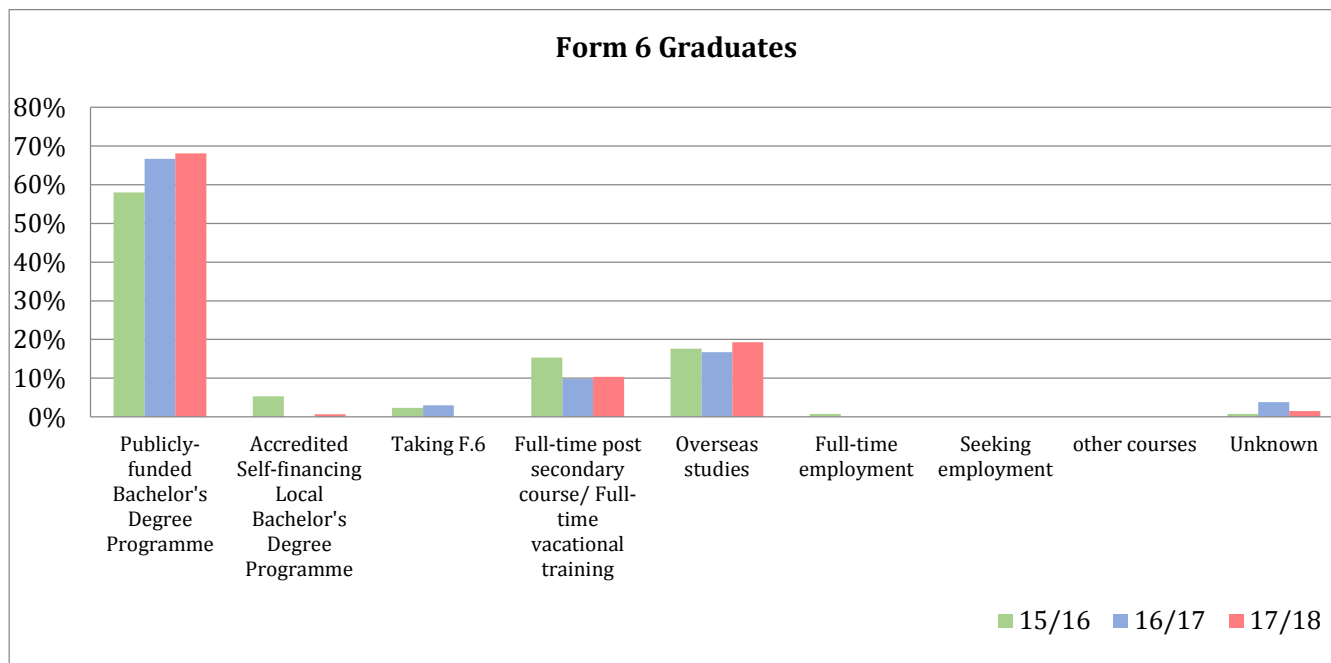
## 2. STUDENTS' ATTENDANCE





# OUR STUDENTS

## 3. DESTINATION OF EXIT STUDENTS

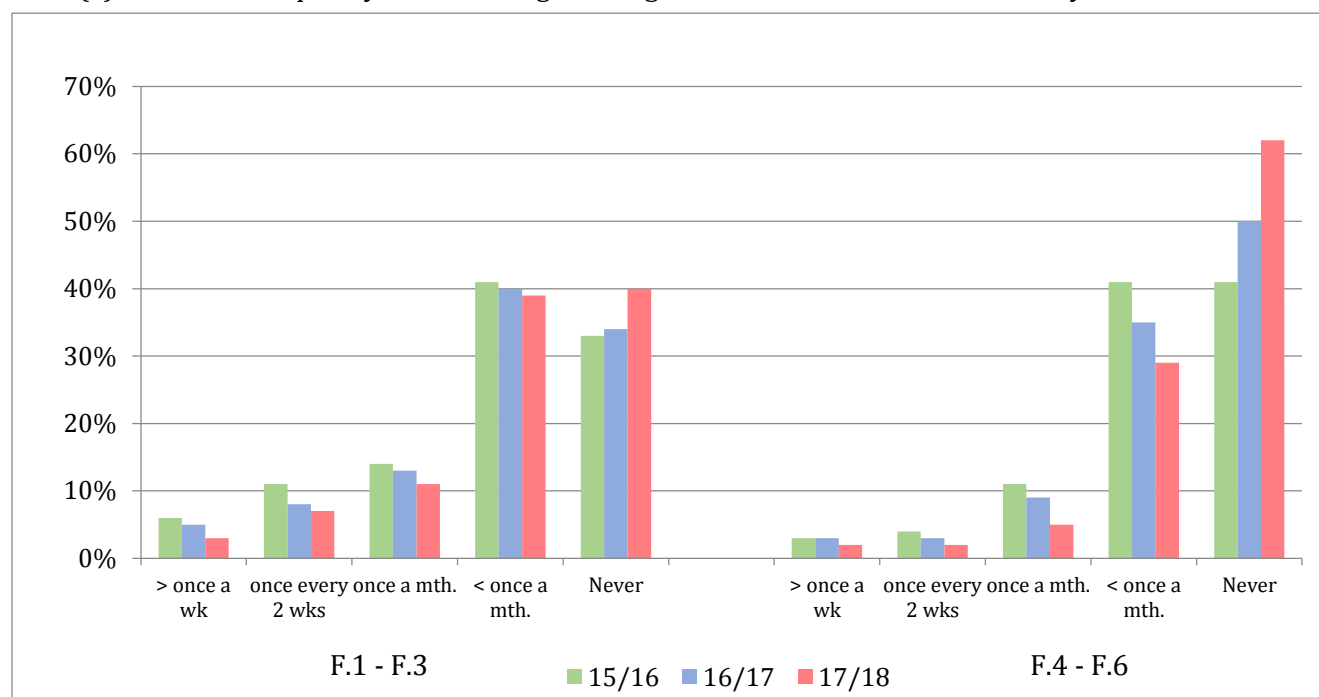




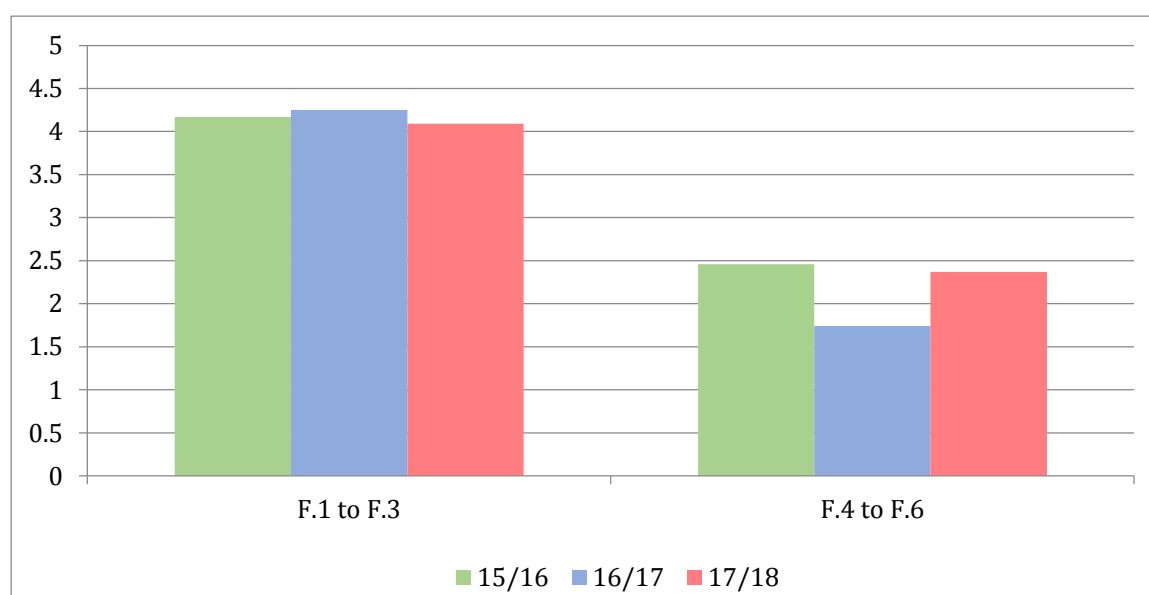
# OUR STUDENTS

## 4. STUDENTS' READING HABIT

(a) Students' Frequency of Borrowing Reading Materials from the School Library

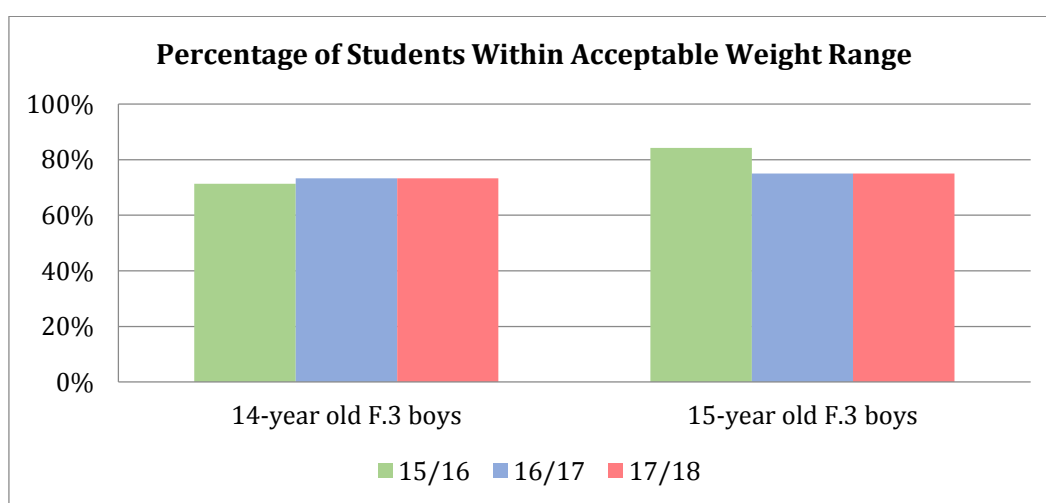
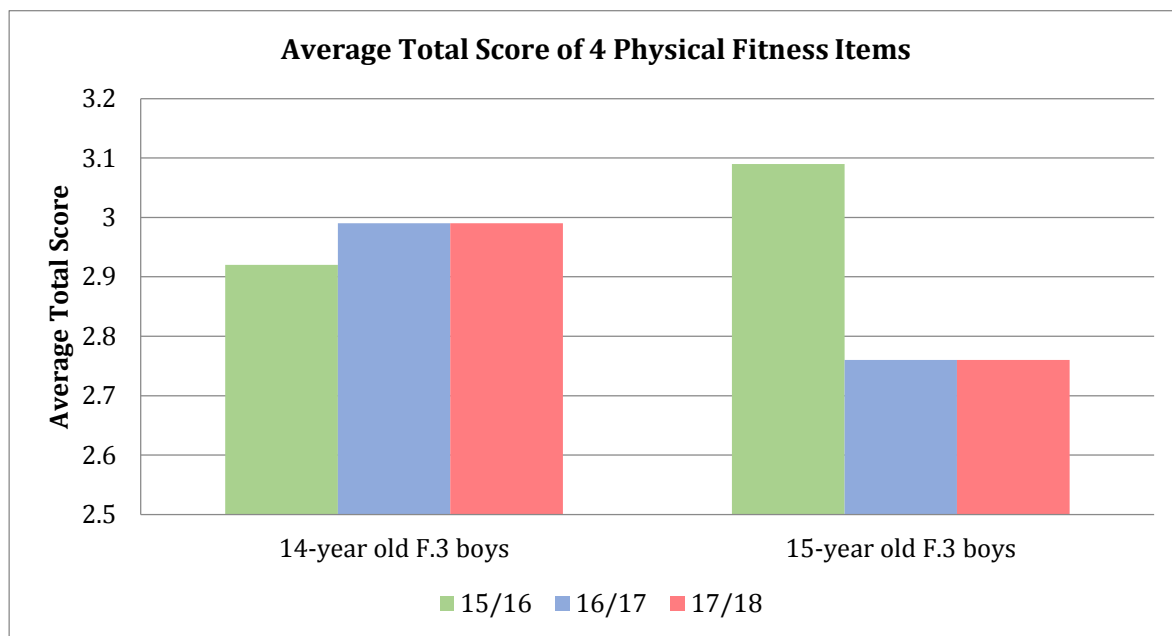


(b) Average Number of Reading Materials Borrowed within a School Year from the School Library per Student



# OUR STUDENTS

## 5. STUDENTS' PHYSICAL DEVELOPMENT



## OUR STUDENTS

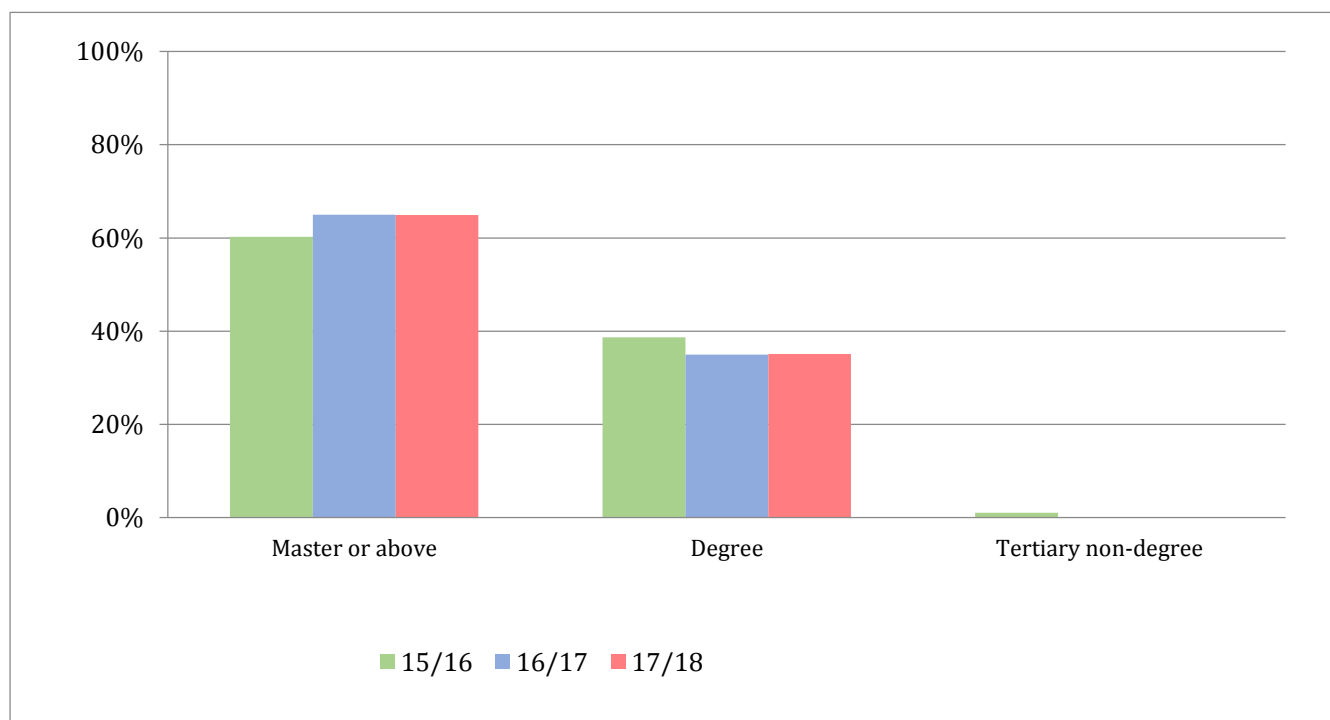


# OUR TEACHERS

## 1. TEACHING STAFF ESTABLISHMENT

| YEAR   | 15/16 | 16/17 | 17/18 |
|--|-------|-------|-------|
| Total number of teaching staff   | 93    | 93    | 94    |
| Number of teachers in the English Language Department<br>(Excluding NET) | 20    | 19    | 19    |
| Number of teachers in the Chinese Language Department                    | 20    | 20    | 20    |
| Number of teachers in the Mathematics Department                         | 15    | 15    | 15    |
| Number of NET  | 1     | 2     | 2     |
| Number of Putonghua teachers   | 9     | 9     | 9     |

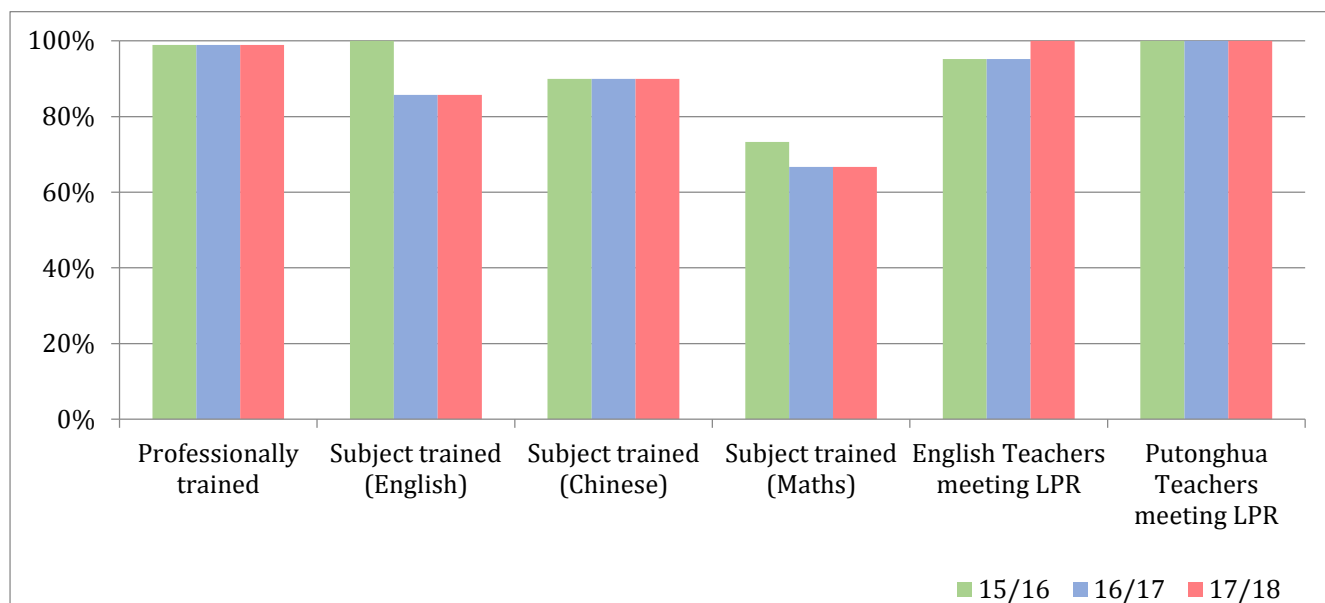
## 2. ACADEMIC QUALIFICATIONS



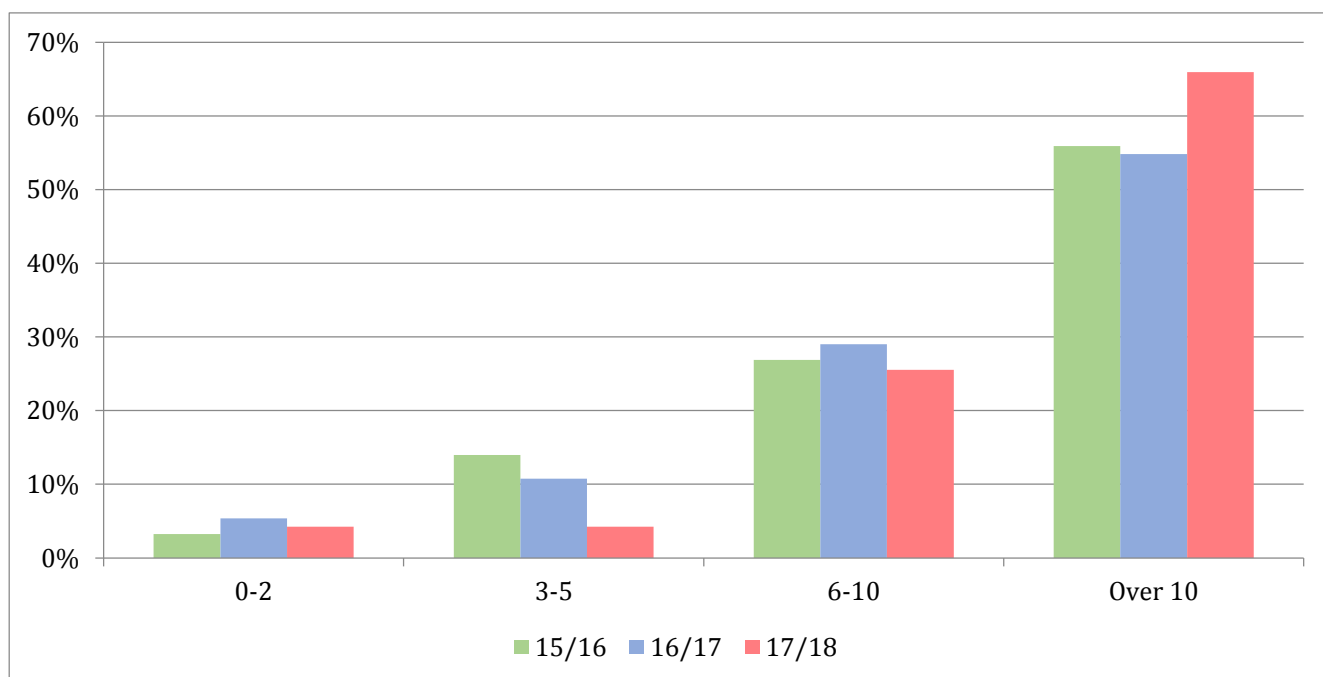


# OUR TEACHERS

## 3. PROFESSIONAL QUALIFICATIONS



## 4. YEARS OF EXPERIENCE



# OUR TEACHERS

## 5. CONTINUING PROFESSIONAL DEVELOPMENT

A number of staff development activities were organised to develop pedagogical competence and promote professional exchanges among staff members.

### 5.1 Induction Programme

An induction programme was provided for newly recruited teachers at the beginning of the school year. Each new member of staff was assigned a mentor to provide guidance and support.

### 5.2 Staff Development Programmes

#### I. Careers and Life Planning

The first staff development day was held on 31<sup>st</sup> August 2017. To help our teachers keep pace with the latest trend of careers and life planning education, the College invited speakers from the Career and Life Adventure Planning Project for Youths (CLAP for Youth@JC) programme, Ms. Grace Wong and Mr. Tony Mak, to give our teachers a talk on utilising a collaborative approach to careers planning through our school and the CLAP initiative.



During the talk, the school development officers explained in great detail the importance of inspiring our students to identify their career interests, their experience of implementing existing school-based programmes as well as ways to provide students with effective counselling.

#### II. Workshop on the Management of Youth's Emotional and Behavioural Difficulties

The second staff development day was held on 27<sup>th</sup> October 2017. The College invited our educational psychologist, Mr. Lui Wan Hap, to arrange a half-day workshop on the management of today's youth's emotional and behavioural difficulties. It aims at helping our teachers to better understand the emotional and behavioural difficulties of our students and to strategise suitable intervention schemes.

#### III. 20<sup>th</sup> Anniversary of the Province of Hong Kong Sheng Kung Hui Church, School & Social Service Development Day

On 23<sup>rd</sup> May 2018, all teachers participated in the 20<sup>th</sup> Anniversary of the Province of Hong Kong Sheng Kung Hui Church, School & Social Service Development Day organised by the Hong Kong

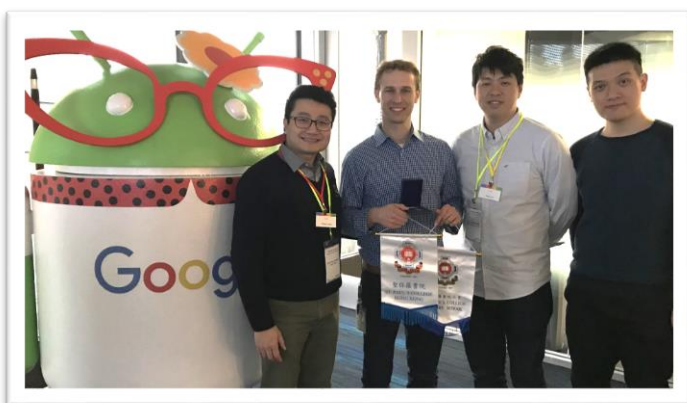
## OUR TEACHERS

Sheng Kung Hui at the AsiaWorld-Expo. The speeches and sharing were given by Bishop Timothy Kwok, Bishop Andrew Chan and Father Thomas Kwan.

### IV. Teacher Visits and Exchange Programmes

To provide more opportunities to our teachers to exchange ideas and knowledge, as well as to learn about educational practices from different countries, our teachers participated in some exchange programmes in different countries.

In February, Mr. C. L. Wong attended the International Guidance Counsellors' Conference at the University of Oxford. Mr. M. F. Kwok and Mr. P. Y. Chan joined the Technology in Education and Google for Education Tour 2018 in Silicon Valley. In March, Miss F. B. Leung and Miss C. Wong participated in the teacher exchange programme at Trinity Pawling School, New York. In April, Mr. Dennis D. Y. Yuen, Miss S. C. Yu, and Mr. P. Y. Chan participated in the MIT J-WEL Week in Boston. In June, Mr. H. W. Tsang, Mr. P. Y. Chan, Miss L. Y. Kwok, and Miss K. C. Wong participated in the STEM exchange at MIT, Boston. In July, Mr. Y. L. Chow and Mr. H. C. Wu attended the IBCS Conference in Gold Coast. In July, Miss W. Y. Chau, Miss L. M. Wong, Miss P. Y. Lee, and Miss Y. T. Lo participated in the teacher exchange programme at Christ Church Grammar School, Perth.



# OUR TEACHING AND LEARNING

## 1. FORMAL CURRICULUM

### 1.1 JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

| Form 1                                  |   | Form 2                                  |                                      | Form 3                                  |                                      |
|---|---|---|--------------------------------------|---|--------------------------------------|
| English                                 | Classes are further split into smaller groups | English                                 | Core and Language Arts classes       | English                                 | Core and Language Arts classes       |
|   |   |   | Drama classes                        |   | Drama classes                        |
|   | Oral classes                                  |   | Oral classes                         |   | Oral classes                         |
| Chinese                                 | Core  | Chinese                                 | Some classes are taught in Putonghua | Chinese                                 | Some classes are taught in Putonghua |
|   | Putonghua classes                             |   | Putonghua classes                    |   | Putonghua classes                    |
| Mathematics                             |   | Mathematics                             |                                      | Mathematics                             |                                      |
| Integrated Science                      |   | Integrated Science                      |                                      | Biology                                 |                                      |
|   |   |   |                                      | Chemistry                               |                                      |
|   |   |   |                                      | Physics                                 |                                      |
| Integrated Humanities                   |   | Integrated Humanities                   |                                      | Integrated Humanities                   |                                      |
| Computer Literacy                       |   | Computer Literacy                       |                                      | Computer Literacy                       |                                      |
| Chinese History                         |   | Chinese History                         |                                      | Chinese History                         |                                      |
| Putonghua                               |   | Putonghua                               |                                      | Putonghua                               |                                      |
| Religious Studies                       |   | Religious Studies                       |                                      | Religious Studies                       |                                      |
| Life Education                          |   | Life Education                          |                                      | Life Education                          |                                      |
| Visual Arts                             |   | Visual Arts                             |                                      | Visual Arts                             |                                      |
| Music                                   |   | Music                                   |                                      | Music                                   |                                      |
| Physical Education (+ swimming classes) |   | Physical Education (+ swimming classes) |                                      | Physical Education (+ swimming classes) |                                      |



## OUR TEACHING AND LEARNING

### 1.2 SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms (except F. 4F) take English, Chinese, Mathematics and Liberal Studies and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

| Class     | A   | B  | C               | D       | E | F<br>(Except 4F) |
|-----------|---|--|-----------------|---------|---|------------------|
| CORE 1    |   |  |                 | English |   |                  |
| CORE 2    |   |  | Chinese         |         |   |                  |
| CORE 3    |   | Mathematics (Core / Core +Module I / Core + Module II) |                 |         |   |                  |
| CORE 4    |   |  | Liberal Studies |         |   |                  |
| Electives | Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Ethics and Religious Studies / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts |  |                 |         |   |                  |
| OLE       | There are lessons for Music, Physical Education, Visual Arts and Religious Studies  |  |                 |         |   |                  |

### 1.3 International A-Levels (IAL)

Commencing in the year 2017-2018, St. Paul's College has diversified its senior curriculum and subject choices for senior students. The IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior years, the IAL enables our students to follow the International A Level and GCE exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for some of our students.

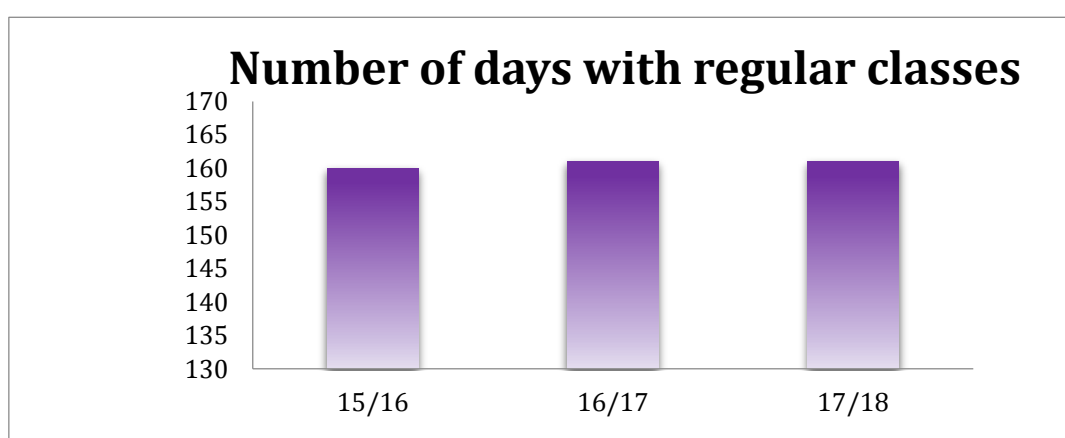
The IAL is a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries. All Hong Kong UGC universities recognise the IAL qualification. Hong Kong students

## OUR TEACHING AND LEARNING

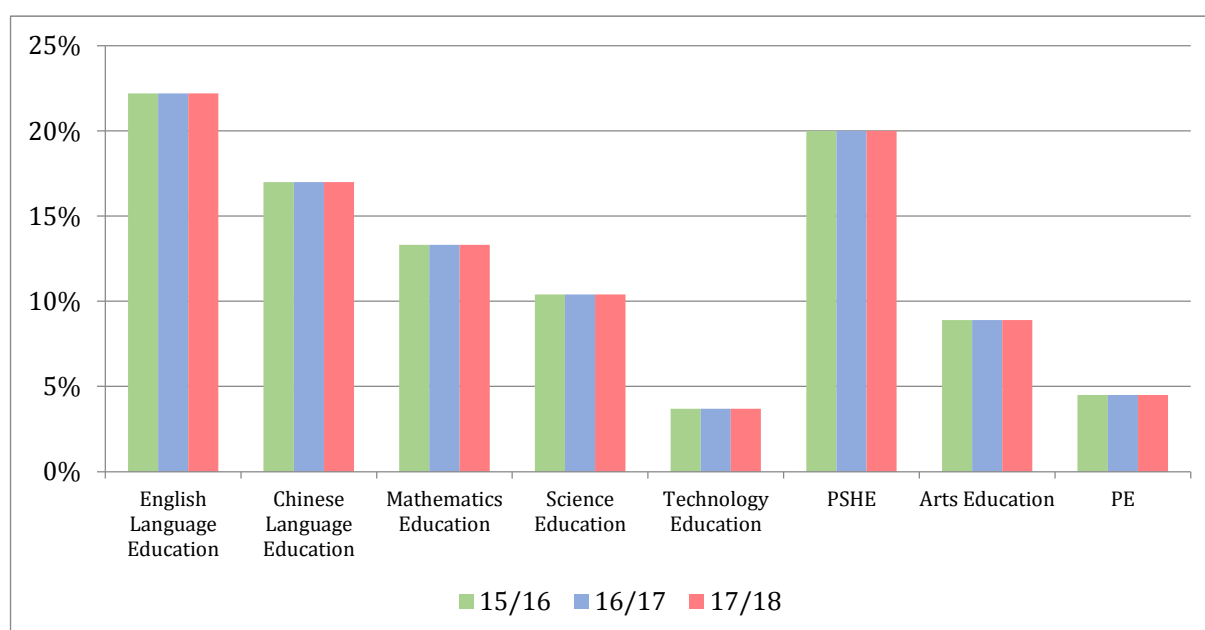
can be assessed as a non-JUPAS candidate. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many Hong Kong universities have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom.

### 2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

#### (a) Number of Active School Days (Forms 1-3)



#### (b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



# OUR TEACHING AND LEARNING

## 3. MAJOR INITIATIVES

### 3.1 GLOBAL CLASSROOM PROGRAMME and ACTIVITY WEEK OVERSEAS TOURS

In the Global Classroom programme, five educational overseas tours were organised to promote global awareness in 2018. These programmes were English Immersion Programme to the United Kingdom, Table-tennis and Badminton Training Tours to Seoul, Handball Invitational Tournament to Denmark, Community Awareness Project in Guangxi and Student Exchange Programme with Christ Church Grammar School in Perth.



Opportunities for overseas visits were further enhanced with the inception of Activity Week in April 2018. In addition to the Global Classroom programme, the College organised five theme-specific overseas tours during the Activity Week. These overseas tours not only focused on the linguistic, academic, cultural and recreational development of students, but also provided them with a wealth of travel experiences that immersed them in knowledge, skills and values. These tours were Putonghua Intensive Programme to Shanghai, Chinese Reading and Writing Tour to Taipei, Integrated Humanities Study Tour to Kyushu, Eco-Conservation Service Tour to Vietnam, Adventure Learning Trip to New Zealand and Lingnan Culture Experience in Foshan, China.

### 3.2 Activity Week Educational Programmes

As in previous years, an adventure-based leadership training programme, “Paul’s Challenge”, was organised by Outward Bound for our Form Four students at Sai Kung. The 5-day-4-night expedition offered students precious opportunities to leave their comfort zone and engage in life challenges. The programme included a variety of team building exercises, outdoor challenges, structured experiential learning and debriefing sessions.

## OUR TEACHING AND LEARNING



In an endeavour to provide junior form students with a broad, balanced and beneficial journey of experiential learning, an array of educational programmes were organised for Form One to Form Three students during the Activity Week in 2018. Highlights of these local programmes included Food Republic Workshop, Squatter House Experience, Mai Po Visit, Visit to Life Journey Centre, Theatrical Training for the Making of a Musical, Dialogue in the Dark and Cardiopulmonary Resuscitation Course.



## OUR TEACHING AND LEARNING

### 3.3 Student Exchange Programmes

Eight students, accompanied by two teachers, from Christ Church Grammar School in Perth visited us from 15<sup>th</sup> to 23<sup>rd</sup> September, 2017. Eight families from our Forms Two to Three were selected to take part in this exchange programme to be the host families. Besides attending lessons, they took part in our swimming gala and taught our primary students English. Eight other students visited Christ Church Grammar School in Perth from 18<sup>th</sup> to 27<sup>th</sup> July, 2018. Apart from attending lessons, they went on a range of excursions with the host families.



Seven students, accompanied by two teachers from Trinity-Pawling School in New York visited us from 9<sup>th</sup> to 15<sup>th</sup> March, 2018. Seven of our students were selected as their buddies as well as their host families. The students from Trinity-Pawling School also attended lessons with their buddies.



### 3.4 Modern language Programme

To better prepare students for an increasingly competitive global economy and the ever growing demand for multilingual talents, a foreign language programme was offered jointly by the College and the School of Modern Languages and Cultures of the University of Hong Kong. Four classes of Spanish (Levels I, II and III) and 1 class of Japanese (Level I), were offered. Classes were held on Saturday mornings and a total of seventy eight students participated in the programme.

# OUR TEACHING AND LEARNING

## 4. PROVISION OF CO-CURRICULAR ACTIVITIES

### 4.1 Assembly and Worship Services

During the 2017-2018 academic year the whole school met on Mondays, Wednesdays, Thursdays and Fridays from September until early March. The assemblies, led by the Principal, followed the usual format of a hymn, a Bible reading and a talk, ending with a prayer, the Lord's Prayer and the grace. This year, the assemblies in each week followed a particular theme including "Fruit of the Spirit", "Leadership", "Thirst for Righteousness", "The Apostle Paul", "Thanksgiving", "God is my Shepherd", "Care of the World" and "The True Happiness". We were particularly blessed during the year with several special assemblies prepared by the Music Department with instrumental and choral performances of a high standard.

The College was also grateful for the contributions of many of our guest speakers who entertained and inspired both staff and students by their talks. They included: Mr. Pong Yuen Sun, Louis, College Supervisor; Mr. Chiu Pit Hong, Alan, Chairman of the St. Paul's College Alumni Association; Bishop Andrew Chan, Bishop of Western Kowloon; the Very Revd. Matthias Der, Dean of St. John's Cathedral; the Revd. Vincent Chan, Curate, St. Paul's Church; the Revd. Kenneth Lau, Assistant Provincial Secretary General of Hong Kong Sheng Kung Hui; the Revd. Robert Martin, Chaplain of St. John's Cathedral; the Revd. William Newman, Chaplain of St. John's Cathedral; the Revd. Mark Rogers, Chaplain of St. John's Cathedral and the Revd. Hugh Phillipson, the honorary Chaplain of St. John's Cathedral.

The liturgical life of the College also included celebrations of the major Christian seasons and festivals, especially Christmas and Easter. The Christmas Carol service was held at St. John's Cathedral with the Right Revd. Dr. Timothy Kwok, Bishop of Diocese Eastern Kowloon addressing the congregation. The Easter service was held at St. Stephen's Church and the Right Revd. Dr. Patrick Yu was invited to deliver a homily. These services were celebrated according to the Anglican liturgical tradition and were greatly enhanced by the contributions of the Music Department.



The College also held its Heritage Service for Form One students and the new teachers in September 2017. This service, led by the Revd. Robert Martin, took place at St. Paul's Church,

## OUR TEACHING AND LEARNING

Glenealy and was designed to help the students to reflect upon and celebrate the historical links between the College and the Diocese of Hong Kong Island.

### 4.2 Christian Activities

The Christian Union (CU) met twice a week during lunchtime on Wednesdays and Fridays. The Junior Christian Union, which comprised Form One and Form Two students, met for a session that included team building games, video presentations and Bible study whereas the Senior Christian Union concentrated more on cell groups, which discussed a particular topic of interest chosen by the students. Apart from the two groups, a Prayer Group met once a week to pray for students, teachers and the school. The Christian Union advisors, Miss K. Y. Kwong, Miss S. Leung, Miss H. L. Chan, Miss K. Y. Wong, Mr. Y. L. Chow and Mr. P. L. Chan were actively involved in running these groups.

The Gospel Week was held in mid December. The theme of this year was 'Oath' which was taken from Deuteronomy 6:13 - "Fear the LORD your God, serve him only and take your oaths in his name". It was an invitation to both Christians and non-Christians to examine their commitments to God and people from time to time. During the Gospel Week, a string of activities was organised for both teachers and students.

The annual retreat for members of the CU Committee was held at the end of August to help plan for the beginning of the new academic year at the campsite of the Hong Kong Federation of Youth Groups Sai Kung Outdoor Training Camp. Forty committee members participated in the activity. We would like to express our sincere thanks to St. Stephen's Church and their pastoral staff for their encouragement and hospitality over the last year.

### 4.3 Other learning Experiences (OLE)

#### I. Rich and Diversified OLE Programmes

Over fifty OLE programmes in collaboration with many external or internal partners were offered to our students. We aim at nurturing not only students' creativity, empathy and compassion but also their leadership skills and critical thinking skills.

#### II. Student-led Projects

To foster autonomy and facilitate more interaction among students, the OLE Student Executive Committee (SEC) was formed to coordinate all the OLE programmes and run the four signature student-led projects. Through the student-led learning approach, our students were their own

## OUR TEACHING AND LEARNING

learning experience designers and also the activity organisers for the schoolmates. These projects included:

- Joint School Community Service Project (Flare - Enlighten the Community)
- M+ Volunteer Tutoring Project
- Paul's Challenge
- Paul's Organic Farm Project (Harvest Sharing Day)

### III. Overseas Service Learning Projects

These overseas service projects offered students a chance to serve, to experience other cultures, to develop compassion for others and to broaden their horizons. These included:

- Paul's Action to Qingyuan
- Community Awareness Project to Guilin

### IV. Outstanding Leadership/Service Achievements and Awards

Our students excelled not only academically, but also in leadership and in serving the community.

Twenty five students received the commendation for Extra-curricular Activities in the category of community service last year. Besides, Caritas MCSK Community Centre presented the Outstanding Voluntary Service Award to fourteen of our enthusiastic students and six highly-devoted students were awarded the Gold Service Award presented by Social Welfare Department Hong Kong. In addition, four student volunteers received the Silver Award and eleven students received the Bronze Award. Through participating in these meaningful activities, our students developed both leadership qualities and social responsibilities.

Also worth mentioning is that Tam Hok Yiu Sean, an SPC alumnus (Class of 2017) and the former Hugh O'Brian Youth World Leadership Congress delegate (2015) who was chosen by the 26<sup>th</sup> Hong Kong Union for Young Leaders (HKUYL) to attend the HOBY WLC 2018, was the chaperone for the Hong Kong delegation. He had a fruitful time in the States, gaining fresh insights into global issues and developing international friendship.

### V. Activity Week

In an endeavour to provide students with a broad, balanced and experiential learning journey, the College organised an Activity Week from 23<sup>rd</sup> to 27<sup>th</sup> April 2018. An array of educational programmes were held inside and outside the school campus for Form One to Form Three students. They had the opportunity to break out of the confines of their classrooms and experienced more than sixty different activities, including Community Experiences, Arts, Sports



## OUR TEACHING AND LEARNING

and STEM programmes. Nearly a hundred students also participated in overseas programmes to New Zealand, Taipei, Vietnam, Shanghai and Japan during the Activity Week in April.

### 4.4 Music Activities and Achievements

#### I. The 70<sup>th</sup> Hong Kong Music Festival

Our music teams also joined the 70<sup>th</sup> Hong Kong Schools Music Festival in February and March 2018. We had proudly wrapped up our participation in this renowned annual event on a triumphant note. Our College took home the championship title for their superb performance in the Secondary Schools Intermediate Symphony Orchestra Competition. The Intermediate Mixed Choir came with triple championship in the competitive choral events. They were Secondary Schools Intermediate Mixed Choir in both Chinese songs (1<sup>st</sup> Division) and Foreign Language songs (1<sup>st</sup> Division) and Church Music (Open Class).

#### II. Performances

Apart from competitions, the College choirs and musicians assisted in different school services throughout the year such as the Heritage Eucharist Service at St. Paul's Church, the Carol Service at St. John's Cathedral and the Easter Service at St. Stephen's Church. This year, Hong Kong Sheng Kung Hui celebrated its 20<sup>th</sup> Anniversary. As the oldest school of SKH in Hong Kong, we gave full support to their anniversary concert that took place at Hong Kong Cultural Centre Concert Hall on 10<sup>th</sup> July 2018. Nearly one hundred students, who were members of either choir, orchestra or band, joined the joint orchestra and the mass choir for a musical performance in this special concert.

The Summer Concert was held in the school hall on 13<sup>th</sup> July 2018 with an audience of three hundred guests, including parents, students and teachers. Choirs, orchestra, band, ensemble groups and guests from Belilios Public School, Sacred Heart Canossian College, Heep Yunn School, Ying Wa School, performed together on stage.

As one of the prize winning schools, the College was invited by the Hong Kong Schools Music Festival Association to participate in their 70<sup>th</sup> Anniversary Gala. Nine students from orchestra and choir would join students from other schools to perform on 8<sup>th</sup> September 2018. They were Ng Chun Ying Jeremy (4D), Lo Hui Nam Ernest (5A), Pang Chun Hei Matthew (5A), Chiu Kwok Sum Ambrose (5D), Ng Yin Lok Elon (5D), Ho Shing Chun Davidson (4D), Lau Jason Cheukyan (5E), Ho Eu Gene (5F) and Kwok Hoi Wing (5F).

#### III. Music Scholarship Scheme

A Music Scholars Recital was held on 9<sup>th</sup> July 2018 in school hall. It was a good opportunity to provide a platform for those scholars to showcase their musical talents. Workshops were also

## OUR TEACHING AND LEARNING

organised for our music scholars. On 1<sup>st</sup> November 2017, the famous 'Concorde Ensemble', led by Dr. Jane O'Leary, came a long way from Ireland to give a workshop on contemporary music to our music scholars and also to our DSE music students. Students and teachers from Hotung Secondary School, True Light Middle School of Hong Kong, HKU, CUHK and APA also



attended the workshop. On 30<sup>th</sup> January 2018, a talk on studying music in England was held for music students interested in studying music in the UK. The music director from Leeds College of Music, Mr. Benjamin Whitehouse, was invited to talk about the music programme and tertiary education in music in England.

Many music programmes were organised by the Music Department to provide different platforms for our music scholars to showcase their talents. Three new music scholars, Mark Wu (1B) (flute solo), Cheung King Him (1C) (violin solo) and Ho Yi Hang (1F) (cello solo) performed in the PTA AGM on 14<sup>th</sup> October 2017. Three other music scholars, Ma Cheuk Him (1A) and Yee Him Ming (1A) (trumpet solo) and Cheng Shing To Joshua (2D), performed at the annual Michaelmas Fair took place at St. John's Cathedral on 21<sup>st</sup> October 2017.

### 4.5 Sports Activities

In St. Paul's College, sports play an integral role in the all-round education that we embrace and provide for our students. Central to our educational belief is that sports not only promote physical fitness but also help develop positive attributes such as team-first attitude, self-discipline and goal-driven mentality. Apart from running the core P.E. programme, different extracurricular activities and sports activities were organised by the Physical Education Department in collaboration with the Sports Union and the Students' Association for students. These activities included Archery, Athletics, Badminton, Basketball, Bowling, Handball, Hockey, Life-saving, Soccer, Swimming, Table Tennis and Tennis. Training programmes were regularly conducted by P.E. teachers with the assistance of professional team coaches. Undoubtedly, sports programs were one of the popular extra-curricular activities in our College. Students showed great enthusiasm and dedication.

## OUR TEACHING AND LEARNING

With the generous support from the College Council, the Sports Development Scheme lifted the overall standard of our athletes tremendously. The outstanding results obtained in inter-school competitions reflected the success of the development scheme as well as the hardship and effort that our athletes had put in. The Football Team, the Table-tennis Team and the Hockey Team will be promoted to the top division and compete with other renowned schools next year.

To help team building and provide further training for our athletes, our sports teams were able to undergo more specialised training overseas in the summer. The Badminton Team and Table-tennis Team members went on a 7-day intensive training tour to Seoul. The overseas training proved useful and beneficial in helping our students perform better and be mentally prepared for highly competitive inter-school competitions. The Handball Team was invited by the organising committee of Generation Handball to participate in an international handball tournament that was held in Viborg, Denmark from 30<sup>th</sup> July to 4<sup>th</sup> August 2018. The international tournament was an eye-opening experience for our athletes.

In 2017-2018, two major events were organised by the P.E. Department - the Annual Swimming Gala and the Annual Sports Day. The Annual Swimming Gala was held at Sun Yat Sen Memorial Park Swimming Pool while the latter was held at Wan Chai Sports Ground. Mr. Li Chun Yin, Chairman of SPC PTA, was invited to be the guest of honour in the Annual Swimming Gala while Mr. Chiu Pit Hong Alan, the Chairman of SPC Alumni Association, presented prizes to the winning athletes on the Annual Sports Day.

# SUPPORT FOR STUDENT DEVELOPMENT

## 1. CAREERS GUIDANCE

The Careers and Life Planning Team is composed of ten teachers with Careers Master, Mr. C. L. Wong, as Convenor and Mr. C. L. Lo as Careers and Life Planning Officer. The team provided information, counselling and education on local career choices as well as study opportunities for all college students. Students were provided with professional advice and guidance about overseas study. Interested students were also assisted in their applications for scholarships and nominations for academic and vocational programmes.

An extensive programme were organised in the past year. For Form One students, we offered the Probe programme of Cambridge Occupational Analysts to help our first year students raise their awareness of the wide range of job and career types. Our Form Two students, although still in their junior years of secondary school, were invited to attend career talks held at the school such as admissions talks by local and overseas universities.

For Form Three, the John Holland's Self-Directed Search was offered again as a tool to help students identify their more prominent personality traits and make plans for personal development accordingly. Besides, a talk was held for Form Three students and their parents in November 2017 to help them understand the senior secondary curriculum as well as the importance of understanding oneself and making choices based on thorough consideration of all the major factors such as interest and ability.

For Form Four students, there were two main programmes organised for them: mentorship and career guidance lessons. Details of the mentorship programme are reported in the section on mentorship. The other programme for Form Four was the career guidance lessons. School-based materials and "Career Mapping", a career development tool published by the Hong Kong Association of Careers Masters and Guidance Masters, were used. St. James' Settlement was also invited to conduct workshops on interview skills for Form Four students.

For Form Five, the two main programmes they attended were the career guidance lessons and a talk on writing self-accounts and personal statements. The Form Five career guidance lessons included a session conducted by staff from St. James' Settlement on adjustment to university life. Form Five students also took the Career Interest Inventory, a career guidance tool that helps takers gain a better understanding of themselves in terms of interest, ability and career aspirations. In the session on self-accounts and personal statements, Form Five students were also reminded to make good use of the summer break to catch up with their studies and do some research to find out more about local and overseas university enrollment and programmes offered.

## SUPPORT FOR STUDENT DEVELOPMENT

For Form Six, the three main programmes were the Form Six Parents' Evening, the career guidance lessons and the Careers Awareness Week. The first two aimed at reminding not only Form Six students but also their parents of important events and dates, including those for university applications through JUPAS and UCAS. To ensure that students make informed choices, the team organised the Careers Awareness Week for students to receive small group counselling. On the last day of school for Form Six, the team, in collaboration with the Guidance Team and our social workers, provided students with some final reminders and tips on how to get ready for the HKDSE Examination.

Besides level specific programmes, representatives from different local and overseas universities were invited to the College to give admissions talks. The universities represented included National University of Singapore, Brown University, University of Pennsylvania, University College London (UCL), College of Saint Benedict and St. John's University, The University of Hong Kong, University of St Andrews, University of Exeter, Newcastle University, University of Queensland, and The Hong Kong University of Science and Technology. This year, the College also hosted the Ivy Fair for students in Hong Kong to learn about Ivy League colleges in the US.



A sharing session, conducted by our recent graduates who are now pursuing a medical degree, was held in the first term for aspiring doctors. Engineers from The Hong Kong Institution of Engineers also came to speak to our students about their profession.



### 1.1 Mentorship Programme

This year, we celebrated the fourteenth year of the Mentorship Programme since its inception in 2004. The programme consisted of three major events: the Inauguration Day, the Careers Day, and a formal event. This year, forty nine alumni volunteered to be the mentors of this cohort of Form Four students.





## SUPPORT FOR STUDENT DEVELOPMENT

The Inauguration Day focused on adjustment to university life. The Careers Day featured a wide range of professions. Multiple sessions were run to allow students to get a general understanding of different career paths. The occasion was graced by the presence of eminent alumnus Dr. Wong Kam Chow (Class of 1968), who was invited to be the keynote speaker of the day. Dr. Wong was invited by Mr. Tenny Doone (Class of 1968), who had been instrumental in creating and inviting speakers for the Alumni Talks Series started in 2016-2017.



The formal event, which was held at Club Lusitano, took the form of a company social event. Members of the organising committee, in particular Mr. Philip Chiu, Mr. Simon Lai, Mr. Benson Lau and Miss Christy Chan, worked closely with the team to make the three events possible.

### 1.2 Collaboration

The Careers and Life Planning Team had a busy and productive year in which successful collaboration were achieved both in-school and with outside parties.

With the St. Paul's College Alumni Association, the mentorship programme was held for our senior form students to better prepare them for university life and the workplace. In collaboration with the English Department and the OLE Team, the Careers Team assisted Form Six students with writing and compiling their Student Learning Profiles. With the help of the Guidance Team, the school social workers and SEN Team, a number of Holistic counseling services were also provided for our students.

As a member of a network of schools which joined the CLAP for Youth@JC, the College was able to benefit from the experience and good practice of other schools in Hong Kong and resources available in the community. We also worked with Learner Partner, Family Welfare Society, and CLAP to provide Form One, Form Three and Form Five students with career aptitude tests to offer them insights into their career personality. Members of the Careers and Life Planning Team attended talks, seminars and workshops on careers and further studies organised by HKACMGM and Hok Yau Club. The JUPAS statistics platform run by HKACMGM, the book "Career Mapping" they published as well as publications by Hok Yau Club such as the Prospect Guide were deemed helpful to both our teachers and students. As in the past years, we continued to work closely with St. James' Settlement on our career guidance lessons for senior form students and the teacher empowerment programme for our recent graduates who were having difficulty acclimate to life after secondary school.

## SUPPORT FOR STUDENT DEVELOPMENT

### 1.3 Company Visits and Internships

A visit to Ritz Carlton Hotel was jointly organised with Belilios Public School with the help of St. James Settlement. Eleven of our students took part in the visit. It was a true eye-opener for those participants.

Besides company visits, a number of internship opportunities were provided for our Form Five students with the help of our alumni Mr. Martin Wong and Mr. Antonio Sek. Four students completed their 2-week internship at Parkside Chambers while two other students completed their 1-week internship at Chiron Medical. Two of our Form Five students took part in the Summer Clinical Attachment Programme at CUHK and two others were accepted by the Medical Summer Broadening Programme at HKU. As for our fresh graduates, two of them took part in a summer internship programme in China.

# SUPPORT FOR STUDENT DEVELOPMENT

## 2. STUDENT GUIDANCE

### 2.1 The Guidance Team

Guidance support work in the College was conducted mainly by the Guidance Team, which consisted of the Guidance Mistress, Deputy Convenor, two School Social Workers, two School-based Education Psychologists, nine Guidance Teachers and an Educational Assistant.

The School Social Workers, Miss Y. H. Fung, Wendy, Mr. Y. T. To (from September to March) and Mr. C. K. Kong (from June to August 2018), were responsible for organising many preventative focused Guidance programmes and counselling groups as well as handling most individual counselling cases. Form Coordinators were responsible for early intervention work. In addition, the Family Counselling Service was offered to parents on a needs basis.

The College continued to utilise the school-based Educational Psychology Service from the Hong Kong Educational Psychologist Services Centre Limited this year. For the past school year, Mr. Wong Yu Kwan, Danny and Mr. Lui Wan Hap, the Educational Psychologists (EPs), were stationed regularly at school for a total of sixty days from September to July. The EPs provided psycho-educational assessments for students with serious learning, behavioural and/or emotional difficulties. Both individual counselling and intervention sessions were provided. In addition, the EPs gave advice to teachers who handled students' problems and concerns during case conferences and case consultations. They also worked closely with Miss K. Y. Kwong, Special Educational Needs Coordinator, to make individualised examination arrangements and review the current policy for students with special educational needs.

### 2.2 Guidance Programmes for Junior Forms

At least one guidance programme was organised for students of each form. For junior forms, workshops entitled "No Cyber bullying", "Net Ethics and Etiquette", "Curiosity in Sex", "Impact of Media on Sex and Gender Image" and "Resilience" were held. In addition, a drama performance about Sexual Harassment was staged.

To enable our Form One students to be more independent, the Discipline Team and Guidance Team jointly organised the "Paul's Breakthrough" three-day two-night programme with "Self-discipline, Perseverance, Care" (SPC) as its theme at the Don Bosco Youth Training Centre in Cheung Chau in October and November 2017.

## SUPPORT FOR STUDENT DEVELOPMENT

Life Education Programme, conducted by the Student Health Service of the Department of Health, was organised for Forms One and Two students. The main objectives of the six sessions were to promote psycho-social health skills, such as self-understanding and acceptance, emotion and stress management, in addition to harmonious interpersonal and problem-solving proficiency. Additional lessons on net ethics & sex education were designed by our Educational Psychologist and School Social Workers. Life Education

for Form Three students focused on goal setting, careers exploration and planning, sex education, bereavement education, life appreciation, stress management and understanding the needs of classmates with special educational needs.



A drama counselling group, which comprised sixteen sessions, was organised to enhance junior form students' concentration, communication skills, creativity and self-understanding through basic training in drama and performance. Two board game play groups - Knights of the Game Table - were formed to strengthen targeted students' social network skills. Three support groups were organised for students with learning needs in Form One and Form Two. These support groups aimed at helping participants to undergo a self-reflection process, strengthen their study skills, time management knowhow and problem-solving abilities.

### 2.3 Guidance Programmes for Senior Forms

Talks on “Self Management for the Senior Secondary School Life”, “Media & Sex” and “Drug Prevention and Gambling Prevention” were arranged. They were organised in collaboration with the Careers Team for Form Six parents and students to prepare them for the release of HKDSE results. In addition, a new Guidance Programme was organised for Form Six students in September. Mr. Danny Wong, school-based Educational Psychologist, and two alumni shared useful tips to all Form Six students.

In an effort to help some senior form students relieve stress, four new Experiential Art Therapy sessions of was organised. They were led by Mr. Thomas Fung, an experienced social worker from the Baptist Oi Kwan Social Service - HK Teens Project. Various therapeutic art activities were carried out to encourage participants to share their thoughts by expressing their deep inner feelings through drawings.

## SUPPORT FOR STUDENT DEVELOPMENT

### 2.4 New Initiatives

As a new initiative to raise awareness of mental health, the College and the Hong Kong Family Welfare Society jointly applied for the Quality Education Fund (QEF) to run programmes for the Joyful@School Campaign at school this year. The Wellness Ambassador Programme consisted of four components, namely the Wellness Ambassador Workshops, Wellness Ambassador Training Camp (2-day-1-night), Wellness Ambassadors Volunteer Service and Small Group Sharing Sessions.



### 2.5 Parents' Workshops

A Parents' workshop was organised by the Parents and Teachers' Association and the School Social Work Service. The workshop aimed to enrich parents' understanding of the youth culture. Parenting and communication skills were also shared within the session to help enhance their competency and confidence in communicating with their children over the use of smart phones.

### 2.6 Leadership Training Course for Peer Mentors

A Leadership Training Course was organised for our Form Three students from June to August 2018, by the Discipline and Guidance Teams. The comprehensive training, which included a practicum session, lasted for ninety hours. The training consisted of a variety of individual and team exercises, structured experiential processes, sharing and debriefing sessions held in school and during a 2-day-1-night wild camp. Former Head Prefects and outstanding peer mentors were invited to conduct a sharing session on leadership. Moreover, there was one full-day training on 12<sup>th</sup> July 2018 by two social workers on practical counselling skills, mediation and conflict management. All thirty five participants in the practicum have since been appointed peer mentors to support the Form One students and new students to adjust to secondary school life.





## SUPPORT FOR STUDENT DEVELOPMENT

### 3. STUDENT DISCIPLINE

The Discipline Team comprised the Discipline Master, Mr. Li Yu Hin, Miss. Chan Hoi Lam (Deputy Convenor) and ten teachers in 2017-2018. The Discipline Team collaborated with the Prefects' Council to maintain and promote good discipline in the College.

#### 3.1 Maintaining and Promoting Good Discipline

Weekly uniform checks were conducted by prefects to ensure that our students were neat and well-dressed and good representatives of the College. The weekly lateness and absence records of students were carefully monitored by the Discipline Team to help students to get into the habit of being punctual to school.

The Good Discipline Trophy was awarded to the class with the best conduct mark record in Junior Section and Senior Section respectively. Two trophies were awarded to 1F (Junior Section) and 4C (Senior Section). Individual students with a good conduct mark record were also merited to reinforce their good behaviour and exemplary conduct.

The Discipline Team, together with the Prefects' Council, organised the Classroom Cleanliness Weeks and the Discipline Weeks among Junior Forms in November 2017 and May 2018 respectively. The winning class in each form was chosen by teachers based on classroom cleanliness, tidiness and classroom discipline. The prizes were awarded to Form 1D, Form 2A and Form 3E with Form 3E being the overall champion.

Various activities were organised to raise the awareness of students, teachers and parents on the importance of good discipline. In early September, the Form One Orientation Programme was organised to explain to new students various important school rules and the importance of proper manners and conduct.

In September and October 2017, Mr. Choi Chi Hing, our School Liaison Officer of the Police Community Relations Office Western District, was invited to give various talks to our Form Two and Form Three students. Topics included 'Sexual offence', 'School Bullying', 'Theft' and 'Triad Activities'.



## SUPPORT FOR STUDENT DEVELOPMENT

In October 2017, our College was invited to participate in the “Police-Prefect Mentorship Programme” organised by the Western and Southern Police District with other secondary schools. Eighteen Prefects were appointed as the ambassadors of the programme to help create a safe and harmonious atmosphere in the school. The Discipline Team and the Prefects’ Council also co-organised the Junior Forms Discipline Weeks with the support and assistance by the Police Community Relations Officer Western District during the post exam period in May 2018.

### 3.2 The Distinguished Prefects’ Lecture Series 2018

In the Distinguished Prefects’ Lecture Series 2018, we were honoured to have Dr. Bryan M. H. Pong to be our guest speaker. Dr. Pong entered St. Paul’s College for Primary One in 1967 and graduated at Form Seven in 1980. He was the College Head Prefect in the school year 1979-1980.



### 3.3 The Prefects

The Prefects’ Council headed by Wan Cheuk Fung (6C) from September 2017 to January 2018 worked together closely with teachers in the Discipline Team.

In January 2018, Chew Chun Hin (5B) was appointed as the new Head Prefect. Hong Sum Ho (6B) and Wong Hon Yin (6C) were appointed as the Second Head Prefects to replace Chan Lok Hin (6E) and Yeung Kwan Long Gary (6E). Committee members of the Prefects’ Council included Chow Ching Yin (5D), Ngai Tik Wah (5D), Tsui Wai Kiu Omar (5E), Au Matthew Chun (5F) and Chow Luzern (5F). Five Prefects with outstanding performance were awarded certificates to acknowledge their contribution to the College throughout the year. These Prefects were Ng Truman Toby (3A), Ma Wesley Wai Yin (3D), Lew Cheuk Bun (4A), Law Tze Wah Dennis (4D) and Li Kwok Tung Moses (4D).

Twelve students from Form Three were appointed as new Prefects in October 2017 to replace and take up the duties of Form Six Prefects when the HKDSE drew near. Seven new members from Form Three and Form Four were recruited in the second recruitment in April 2018 as well. Two training sessions, run by the Prefects’ Council, were organised for the newly appointed Prefects. A 2-day Prefects’ Training Camp was held on 29<sup>th</sup> and 30<sup>th</sup> March 2018 in YHA Mei Ho House Youth Hostel in Sham Shui Po.

## SUPPORT FOR STUDENT DEVELOPMENT

The College put a lot of emphasis on cultivating Prefects' leadership skills and broadening their horizons. To this end, two of our senior Prefects were invited to attend the "High Table Dinner for Form Six Students" organised by St. John's College, the University of Hong Kong, in March 2018.

### 3.4 Talks and Programmes

The Discipline Team also worked in close collaboration with the Guidance Team, the Educational Psychologists and the School Social Workers in launching Good Discipline Drive. A "Peer Mentor Scheme" was jointly organised by the Prefects' Council and the Guidance Club to promote a harmonious relationship between junior and senior forms students.

In September 2017, the Discipline Master together with the Guidance Mistress, the School Social Worker and the SEN Coordinator visited Mrs. Ho Tai Sau Man, the Deputy Head of the Primary Section, to share information of students who were studying in Form One in the Secondary Section this year. In October and November 2017, the Prefects and the Peer Mentors worked together as helpers in the Form One Breakthrough Camp held in Don Bosco Camp in Cheung Chau.

In September 2017, talks about "Money Management" (Form One), "Gambling prevention" (Form Four) and "Drug prevention" (Form Five) were co-organised by the Discipline Team and Social Workers from T.W.G.Hs. CROSS Centre and the Hong Kong Family Welfare Society.

To equip the new Prefects with skills on handling special cases during their patrol duty, the Hong Kong Family Welfare Society was invited to provide the Crisis Management Training Course for them in late November 2017. The course was conducted by Miss Y. H. Fung, our School Social Worker. Our former School Social Worker, Mr. Alvis Ng, was invited to conduct the morning training session on the first day of the Prefects' Training Camp held on 29<sup>th</sup> and 30<sup>th</sup> March 2018 in YHA Mei Ho House Youth Hostel in Sham Shui Po. The training focused on leadership and team building.

One of the missions of St. Paul's College is to nurture students to be prominent leaders of the future. To realise the mission, the Discipline Team and the Guidance Team co-organised the Leadership Training Course for our Form Three students from late June to early July 2018. The course aimed to equip students



## SUPPORT FOR STUDENT DEVELOPMENT

with enhanced communication skills and develop their leadership qualities, which would be essential for them to carry out their duties should they become student officials in any of student organisations in the future. Thirty-six applicants including the newly appointed Form Three Prefects were selected. They had completed a four-day Campus Training in late June and early July, as well as a two-day Wild Camp in early July. They would help in the Form One Breakthrough Camp in the new school year in order to complete the course.

## HOME SCHOOL PARTNERSHIP



The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2017-2018, five hundred and four parents joined the Association. The 24<sup>th</sup> Annual General Meeting (AGM) of the PTA was held on 14<sup>th</sup> October 2017 and eight parent members were elected to serve on the Executive Committee: Mr. Au Wing Tak, Miss Auwyang Mery Monika, Miss Fung Ching Yan, Miss Kong Sieu Xan, Mr. Lam Chong Hang, Miss Leung Wai Han, Mr. Wong Ka Chi Andrew and Mr. Wong Wing Kun. At the first executive committee meeting held after the AGM, Mr. Lam Chong Hang was elected Chairman. Miss Kung Hoi Yan had kindly agreed to serve as Honorary Auditor.

The PTA supported and joined a lot of school activities. These included the Sponsored Walk organised by the Students' Association on 11<sup>th</sup> November 2017, the Speech Day on 8<sup>th</sup> December 2017 and the Sports Day on 13<sup>th</sup> February 2018. On the Sports Day, two parent teams competed against one teacher team in the 4 x 100 m Parent-Teacher Invitation Relay. The parent teams won the silver and bronze medals. In another event, ten families took part in a 2 x 100 m relay race. Both parents and students enjoyed the fun of competing in sports.



Two talks were organised by the PTA this year. The first talk was held on 16<sup>th</sup> December 2017 and Dr. Chan Ho Yun, Dennis was invited as the speaker. The title of the talk was "Ability to Adapt: Ways to Help Teenagers Grow Healthily". The talk was well received by an audience of more than one hundred and fifty parents, students and teachers. The tea gathering after the talk enabled teachers and parents to share their views on the topic as well as



the school life of the students. The second talk was held on 14<sup>th</sup> April 2018 and Miss Ko Man Wai Irene, a social worker from the Wellness Programme of the Hong Kong Family Welfare Society was invited as the speaker. The title of the talk was "Facing Adversity: Tips for Family". Fifty-six



## HOME SCHOOL PARTNERSHIP

parents attended the talk. Attendees got inspiration of how to support their children facing challenges of life.

The PTA organised a picnic to Kam Tin on 25<sup>th</sup> March 2018. Seventy-six parents and children from twenty-five families joined the trip. Participants visited the Kam Tin Country Club, the Pineapple Park in Yuen Long and the flea market at Kam Sheung Road station and had seafood for lunch at Lau Fau Shan. A parent-child photography contest titled “Scenic Kam Tin” was held at the same time.



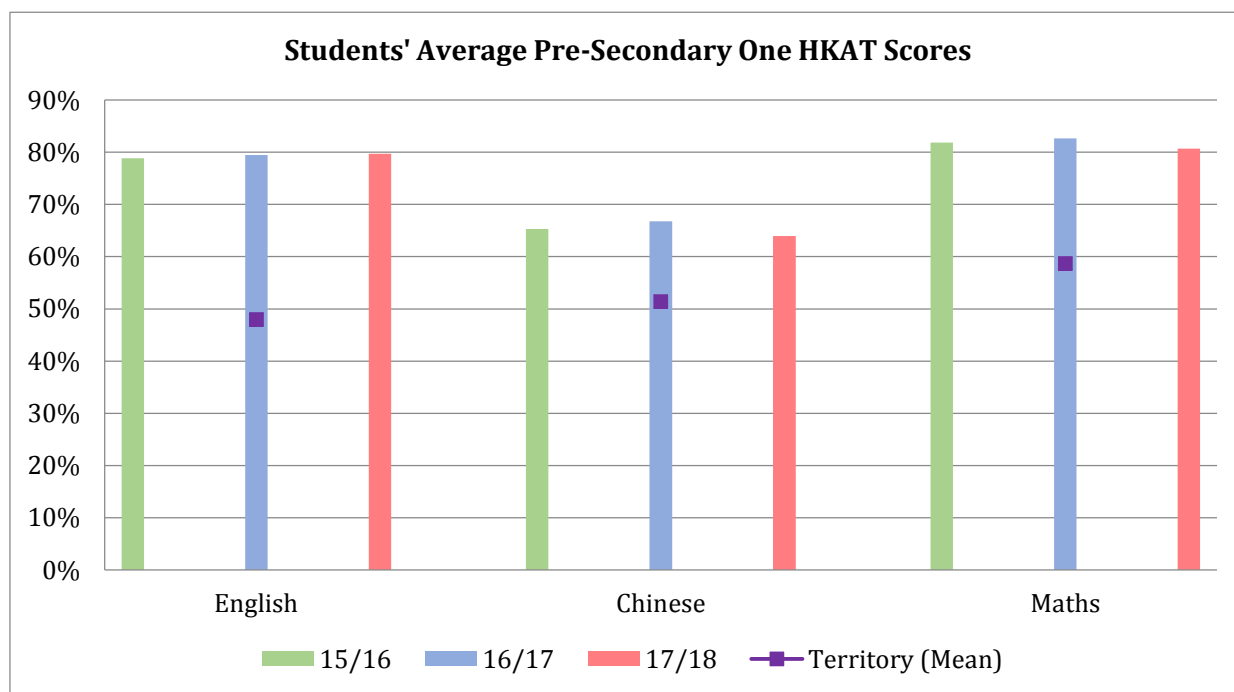
The PTA once again partnered with the PTA of King's College to organise a whole-day Joint School Parents' Training Workshop on 30<sup>th</sup> June 2018 in King's College. The Workshop was based on the theme “Decoding Teenagers' Behaviour” and was led by Ms. Ling Yuen Kwan Jessica and Ms. Cheng Tsz Ki Emily, both registered social workers of The Hong Kong Federation of Youth Groups. Seventy-five parents from both schools attended. They listened to talks and took part in interactive games and group discussions.



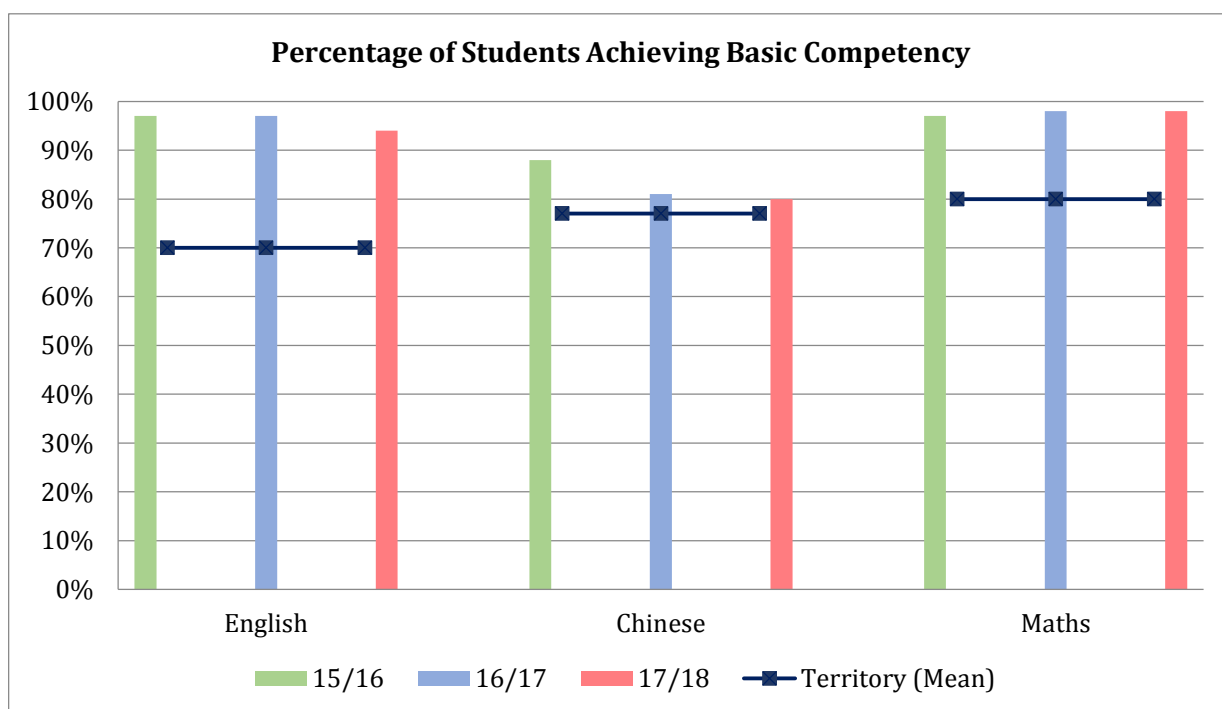
Lastly, the 26<sup>th</sup> issue of PTA Newsletter was distributed in July just before the summer vacation. The Newsletter informed parents of the latest events of the PTA.

# PERFORMANCE OF STUDENTS

## 1. HKAT MEAN SCORES

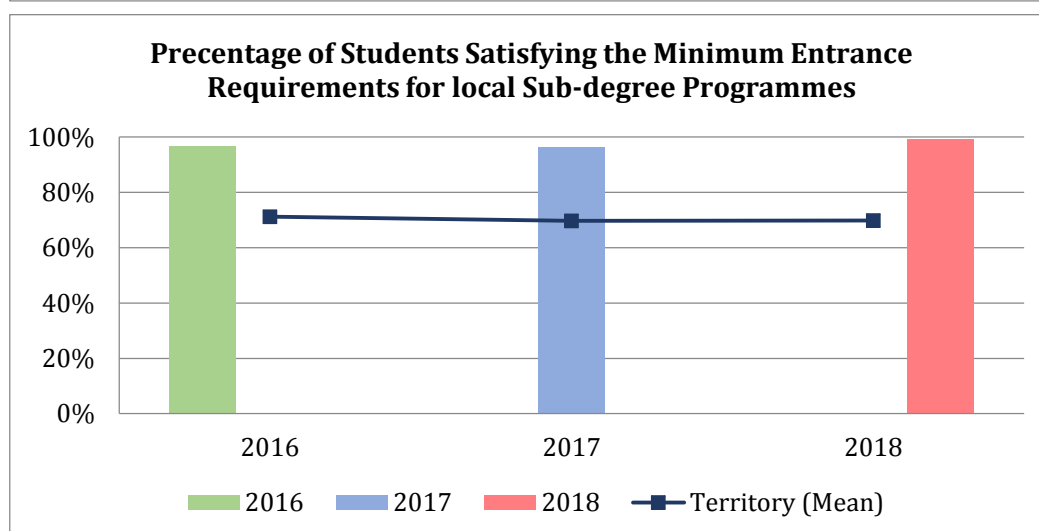
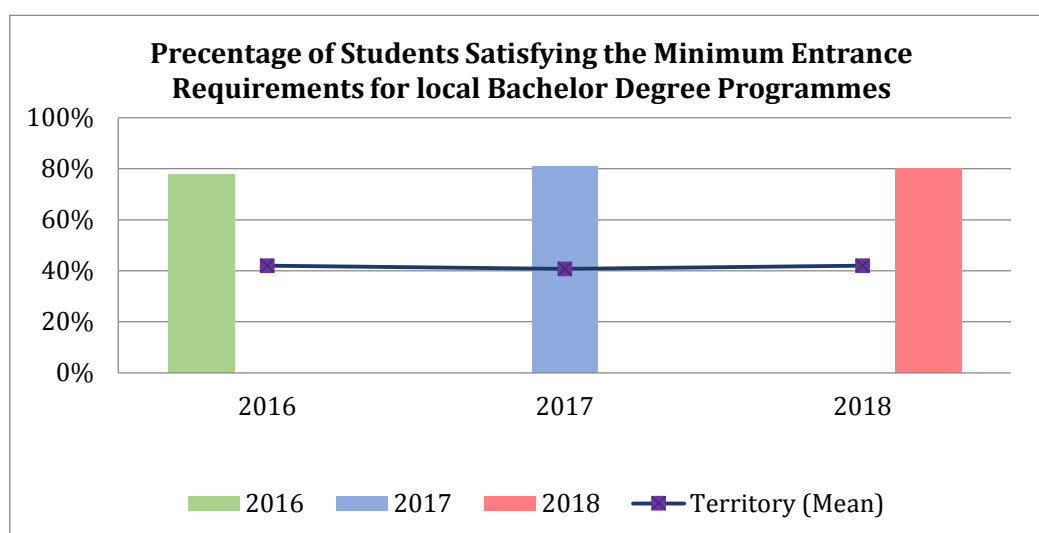
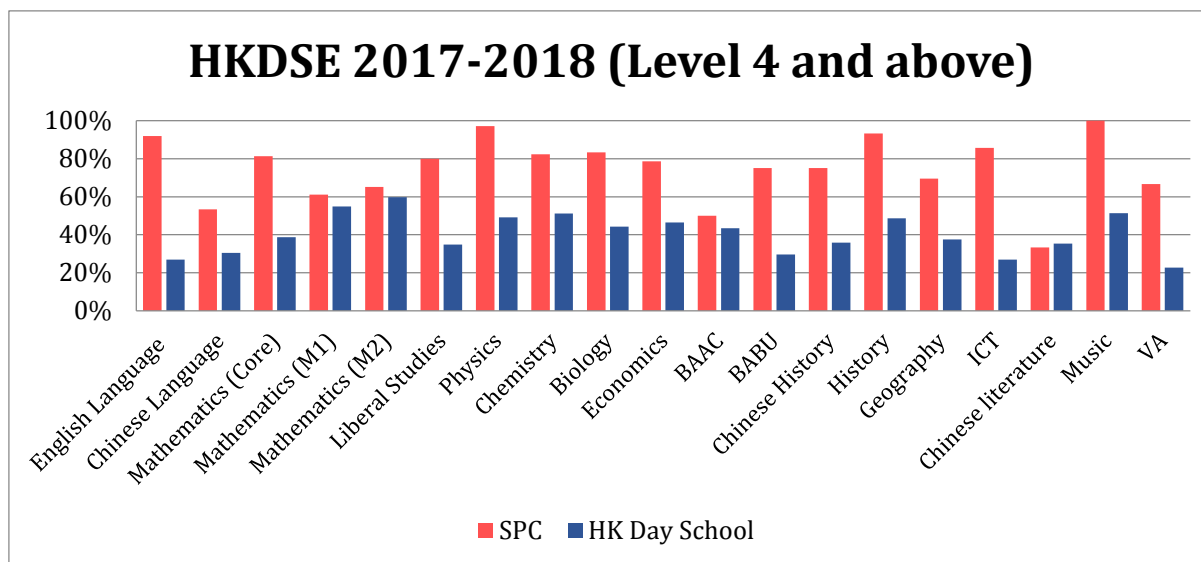


## 2. TERRITORY-WIDE SYSTEM ASSESSMENT (TSA) AT S3 LEVEL



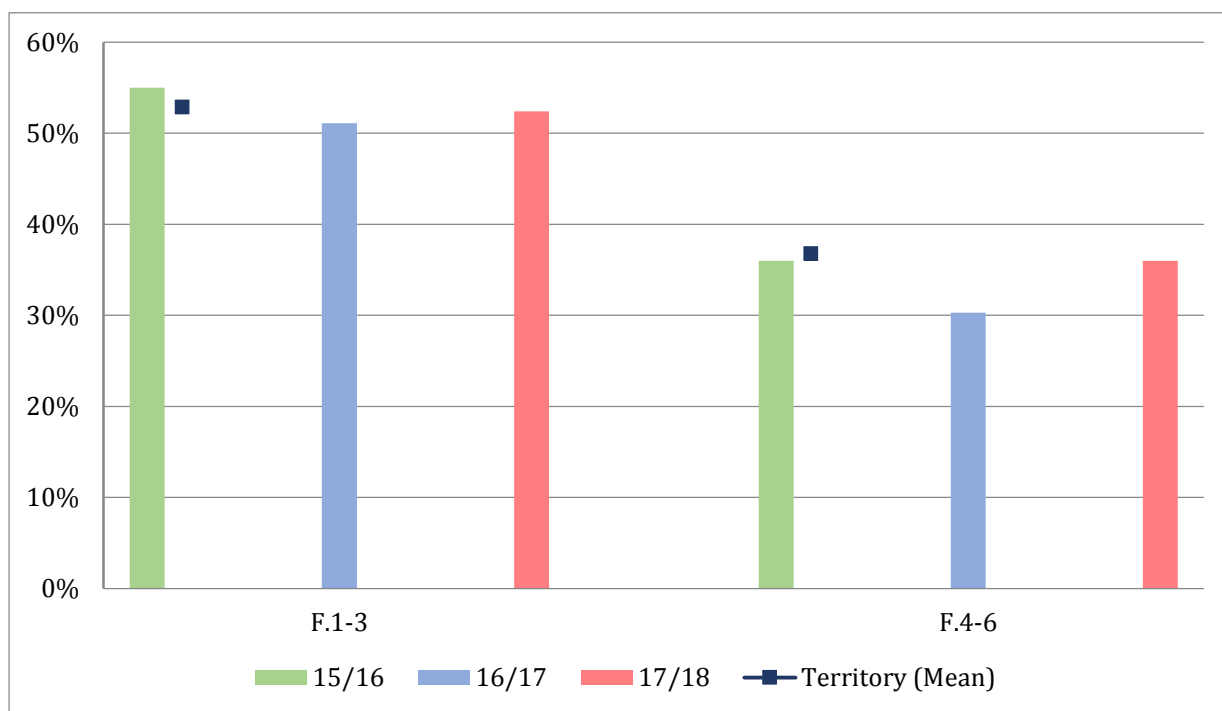
# PERFORMANCE OF STUDENTS

## 3. HKDSE RESULTS

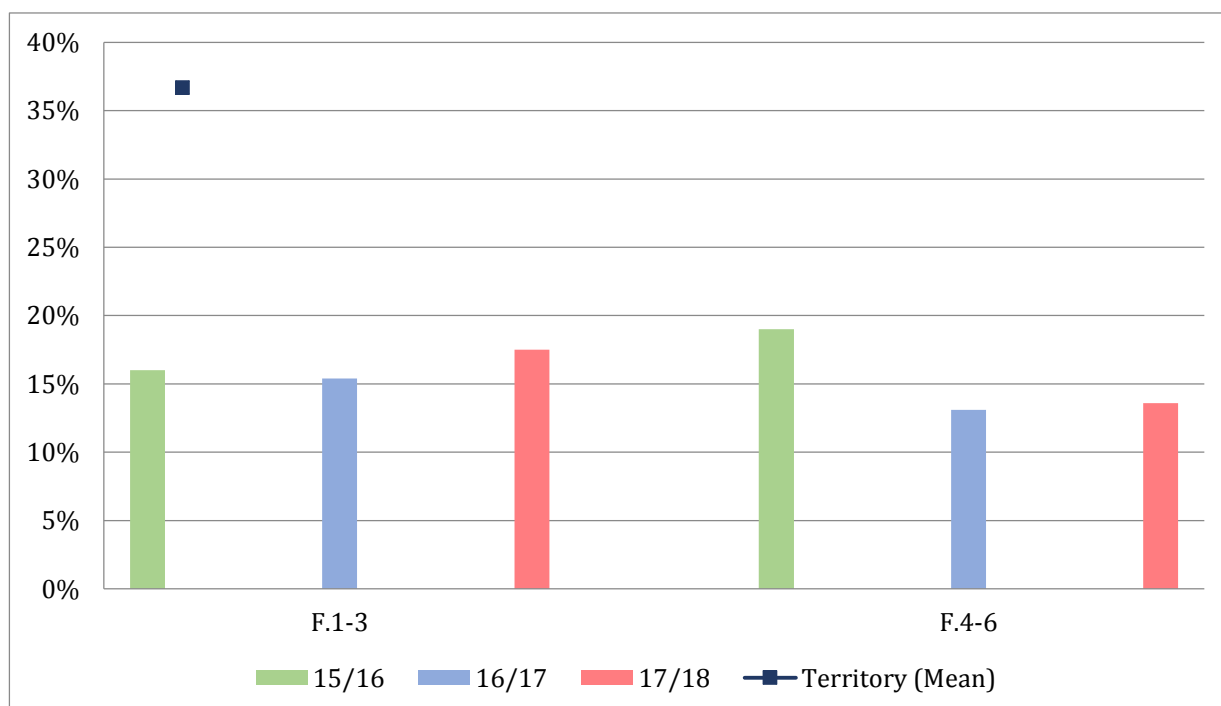


## PERFORMANCE OF STUDENTS

### 4. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



### 5. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



# PERFORMANCE OF STUDENTS

## 6. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2017-2018

### MUSIC

| No. | Name of Competition/Organisation  | Award/Prize<br>details<br>2017-2018 | Student(s)               |
|-----|---|-------------------------------------|--------------------------|
| 1.  | <u>Hong Kong Schools Music Festival</u>   |                                     |                          |
|     | Symphony Orchestra - Secondary School Intermediate  | 1 <sup>st</sup>                     | Symphony Orchestra       |
|     | Secondary School Choir - Foreign Language - Mixed Voice - First Division - Intermediate - Age 16 or under       | 1 <sup>st</sup>                     | Intermediate Mixed Choir |
|     | Secondary School Choir - Chinese - Mixed Voice - First Division - Intermediate - Age 16 or under                | 1 <sup>st</sup>                     | Intermediate Mixed Choir |
|     | Church Music - Foreign Language - Secondary School Choir - Age 19 or under - SATB                               | 1 <sup>st</sup>                     | Intermediate Mixed Choir |
|     | Secondary School Choir - Foreign Language - Boys - First Division - Intermediate - Age 16 or under              | 2 <sup>nd</sup>                     | Intermediate Choir       |
|     | Woodwind Ensemble - Secondary School - Junior (Combination of Different Instruments)                            | 2 <sup>nd</sup>                     | Woodwind Ensemble        |
|     | Secondary School Choir - Chinese - Boys - First Division - Intermediate - Age 16 or under                       | 3 <sup>rd</sup>                     | Intermediate Choir       |
|     | Secondary School Choir - Foreign Language - Boys - First Division - Junior - Age 14 or under, treble voice only | 3 <sup>rd</sup>                     | Junior Choir             |
|     | Secondary School Choir - Chinese - Boys - First Division - Junior - Age 14 or under, treble voice only          | 3 <sup>rd</sup>                     | Junior Choir             |
|     | Secondary School Choir - Chinese - Mixed Voice - First Division - Junior - Age 14 or under, treble voice only   | 3 <sup>rd</sup>                     | Junior Mixed Choir       |
|     | Flute Solo (Junior)   | 1 <sup>st</sup>                     | Leung Wing Hang (1A)     |
|     | Vocal Solo - Chinese – Boys Treble Voice (Age 14 or under)  | 1 <sup>st</sup>                     | Tang Chi Nok Alex (1E)   |
|     | Bassoon Solo (Junior)   | 1 <sup>st</sup>                     | Siu Yat Fung (2C)        |
|     | Graded Piano Solo (Grade Eight)   | 1 <sup>st</sup>                     | Yeung Lok Hei (3E)       |
|     | Trumpet Solo (Junior)   | 2 <sup>nd</sup>                     | Chan Yin Chung Sean (1A) |
|     | Graded Piano Solo (Grade Eight)   | 2 <sup>nd</sup>                     | Chan Yin Chung Sean (1A) |



## PERFORMANCE OF STUDENTS

[illegible]

# PERFORMANCE OF STUDENTS

## SPORTS

| No. | Name of Competition/Organisation                       | Award/Prize<br>details<br>2017-2018 | Student(s)        |
|-----|--|-------------------------------------|-------------------|
| 5.  | <u>Inter-School Archery Competition</u>                |                                     |                   |
|     | A Grade  | 5 <sup>th</sup>                     |                   |
|     | B Grade  | 5 <sup>th</sup>                     |                   |
|     | C Grade  | 2 <sup>nd</sup>                     |                   |
|     | Overall  | 2 <sup>nd</sup>                     |                   |
|     | B Grade  | 4 <sup>th</sup>                     | Ngai Ho Chun (4B) |
|     | C Grade  | 4 <sup>th</sup>                     | Ho Hin Shue (2D)  |
| 6.  | <u>Inter-School Athletics Competition (Division 2)</u> |                                     |                   |
|     | A Grade  | 13 <sup>th</sup>                    |                   |
|     | B Grade  | 19 <sup>th</sup>                    |                   |
|     | C Grade  | 19 <sup>th</sup>                    |                   |
|     | Overall  | 18 <sup>th</sup>                    |                   |
|     | <u>C Grade</u>   |                                     |                   |
|     | Long Jump  | 2 <sup>nd</sup>                     | Wong Ho Sun (2E)  |
|     | <u>B Grade</u>   |                                     |                   |
|     | High Jump  | 4 <sup>th</sup>                     | Mak Sin Hang (4D) |
|     | <u>A Grade</u>   |                                     |                   |
|     | Triple Jump  | 4 <sup>th</sup>                     | Wu Hiu Chun (4E)  |
|     | <u>A Grade</u>   |                                     |                   |
|     | Long Jump  | 4 <sup>th</sup>                     | Wu Hiu Chun (4E)  |
|     | <u>A Grade</u>   |                                     |                   |
|     | 4x100m   | 4 <sup>th</sup>                     |                   |
| 7.  | <u>Inter-School Badminton Competition (Division 1)</u> |                                     |                   |
|     | A Grade  | 3 <sup>rd</sup>                     |                   |
|     | B Grade  | 3 <sup>rd</sup>                     |                   |
|     | C Grade  | Champion                            |                   |
|     | Overall  | 2 <sup>nd</sup>                     |                   |

## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation                           | Award/Prize<br>details<br>2017-2018 | Student(s)         |
|-----|--|-------------------------------------|--------------------|
| 8.  | <u>Inter-School Basketball Competition (Division 1)</u>    |                                     |                    |
|     | B Grade  | 4 <sup>th</sup>                     |                    |
|     | C Grade  | 4 <sup>th</sup>                     |                    |
|     | Overall  | 6 <sup>th</sup>                     |                    |
| 9.  | <u>Inter-School Bowling Competition</u>                    |                                     |                    |
|     | Overall  | 4 <sup>th</sup>                     |                    |
| 10. | <u>Inter-school Cross Country Competition (Division 2)</u> |                                     |                    |
|     | A Grade  | 16 <sup>th</sup>                    |                    |
|     | B Grade  | 12 <sup>th</sup>                    |                    |
|     | C Grade  | 13 <sup>th</sup>                    |                    |
|     | Overall  | 14 <sup>th</sup>                    |                    |
| 11. | <u>Inter-School Fencing Competition</u>                    |                                     |                    |
|     | Sabre  | 5 <sup>th</sup>                     |                    |
|     | Foil   | 3 <sup>rd</sup>                     |                    |
|     | Epee   | 8 <sup>th</sup>                     |                    |
|     | Overall  | 4 <sup>th</sup>                     |                    |
|     | A Grade Sabre  | 3 <sup>rd</sup>                     | Cheng Julian (5B)  |
|     | A Grade Foil   | 3 <sup>rd</sup>                     | Yip Lai Hei (5C)   |
|     | B Grade Foil   | Champion                            | Leung Yin Kei (4A) |
|     | B Grade Sabre  | Champion                            | Chan Ho Tin (2E)   |
|     | C Grade Epee   | 3 <sup>rd</sup>                     | Chan Yat Hung (1E) |
| 12. | <u>Inter-School Football Competition (Division 2)</u>      |                                     |                    |
|     | A Grade  | Quarter-final                       |                    |
|     | B Grade  | Champion                            |                    |
|     | C Grade  | Quarter-final                       |                    |
|     | Overall  | Champion                            |                    |
| 13. | <u>Inter-Secondary Schools Hockey Competition</u>          |                                     |                    |
|     | Overall  | 2 <sup>nd</sup>                     |                    |

## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation                                     | Award/Prize<br>details<br>2017-2018 | Student(s)  |
|-----|--|-------------------------------------|---|
| 14. | <u>All Hong Kong Inter-Secondary Schools Life Saving Competition</u> |                                     |   |
|     | A Grade  | 3 <sup>rd</sup>                     |   |
|     | B Grade  | 4 <sup>th</sup>                     |   |
|     | <u>A Grade</u>   |                                     |   |
|     | Line Throw   | 3 <sup>rd</sup>                     | Cho Lok Hei (6D)<br>Yip Chanah Michael Chak Fung (5A) |
|     | 100m Manikin Carry with Fins   | 4 <sup>th</sup>                     | Cheung Chun Ho (6E)                                   |
|     |  | 5 <sup>th</sup>                     | Fan See Long (6F)                                     |
|     | 50m Manikin Carry with Fins  | 3 <sup>rd</sup>                     | Cheung Chun Ho (6E)                                   |
|     | 4x25m Manikin Relay  | 3 <sup>rd</sup>                     |   |
|     | <u>B Grade</u>   |                                     |   |
|     | 100m Manikin Carry with Fins   | 3 <sup>rd</sup>                     | Kwok Chun Fai Ralph (4D)                              |
|     | 4x25m Manikin Relay  | 3 <sup>rd</sup>                     |   |
| 15. | <u>Inter-School Swimming Championships (Division 1)</u>              |                                     |   |
|     | A Grade  | 6 <sup>th</sup>                     |   |
|     | B Grade  | 6 <sup>th</sup>                     |   |
|     | C Grade  | 9 <sup>th</sup>                     |   |
|     | Overall  | 7 <sup>th</sup>                     |   |
|     | <u>A Grade</u>   |                                     |   |
|     | 200m Individual Medley   | Champion                            | Lam Chak Hang (5D)                                    |
|     | 200m Freestyle   | 4 <sup>th</sup>                     | Lam Chak Hang (5D)                                    |
|     | <u>B Grade</u>   |                                     |   |
|     | 50m Butterfly  | 4 <sup>th</sup>                     | Chiu Hong Ching (3D)                                  |
| 16. | <u>Inter-School Table-tennis Competition (Division 2)</u>            |                                     |   |
|     | B Grade  | 2 <sup>nd</sup>                     |   |
|     | C Grade  | 2 <sup>nd</sup>                     |   |
|     | Overall  | 2 <sup>nd</sup>                     |   |

## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation  | Award/Prize<br>details<br>2017-2018 | Student(s)                           |
|-----|---|-------------------------------------|--------------------------------------|
| 17. | <u>Watson's Student Sports Award</u>  |                                     | Ng Kai Yui (5C)                      |
| 18. | <u>BOCHK Rising Star Athlete Award</u>  |                                     | Ho Tsz Ching (2F)                    |
| 19. | <u>SPC Athletes Representing HK Team</u>  |                                     |                                      |
|     | (a) represented Hong Kong Swimming Team to participate in the 54 <sup>th</sup> Milo/Pram Malaysia Invitational Age Group Swimming Championships 2018 that was held from 15 <sup>th</sup> to 18 <sup>th</sup> March 2018 |                                     | Lam Chak Hang (5D)                   |
|     | (b) was selected to represent Hong Kong Swimming Team to participate in the Asian Games 2018 that was held in Jakarta, Indonesia  |                                     |                                      |
|     | were selected to represent the Hong Kong Schools Hockey Team to participate in the Schools Interport (Macau & Hong Kong) Sports Competition held in Macau on 14 <sup>th</sup> April 2018                                |                                     | Cheng Tsz Yin (4C) & Wu Lut Yin (5B) |
|     | was selected to represent Hong Kong Swimming Team to participate in the Thailand Age Group Swimming Championships held in Thailand from 7 <sup>th</sup> to 11 <sup>th</sup> April 2018                                  |                                     | Yip Chak Fung (5A)                   |
|     | was the sole representative in Hong Kong to join the football training camp in Munich, Germany in August 2018   |                                     | Yang Man Nok (4D)                    |



# PERFORMANCE OF STUDENTS

## SPEECH, DEBATE AND DRAMA

| No. | Name of Competition/Organisation                     | Award/Prize<br>details<br>2017-2018 | Student(s)               |
|-----|--|-------------------------------------|--------------------------|
| 20. | <u>Hong Kong Schools Speech Festival (English)</u>   |                                     |                          |
|     | Solo Verse Speaking                                  | 1 <sup>st</sup>                     | Ng Yui Hin (2D)          |
|     | Solo Verse Speaking                                  | 1 <sup>st</sup>                     | Tsoi Chi Wang (5A)       |
|     | Solo Verse Speaking                                  | 1 <sup>st</sup>                     | Lam Horris (2A)          |
|     | Solo Verse Speaking                                  | 2 <sup>nd</sup>                     | Chung Tin Hei Colin (1C) |
|     | Solo Verse Speaking                                  | 2 <sup>nd</sup>                     | Chau Cheuk Hin (1F)      |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Yau Lok Hei (3F)         |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Kwok Chung (1B)          |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Ung Kai Yin Aidan (1B)   |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Chew Dominic (1E)        |
|     | Solo Prose Reading                                   | 1 <sup>st</sup>                     | Leung Chin Hei (5B)      |
|     | Solo Prose Reading                                   | 1 <sup>st</sup>                     | Yu Yat Tao (5C)          |
|     | Solo Prose Reading                                   | 1 <sup>st</sup>                     | Chiu Hoi Chung (4F)      |
|     | Solo Prose Reading                                   | 2 <sup>nd</sup>                     | Wong Hiu Pun (6D)        |
|     | Solo Prose Reading                                   | 3 <sup>rd</sup>                     | Chiu Si Chun (5B)        |
|     | Solo Prose Reading                                   | 3 <sup>rd</sup>                     | Yuen Chi Ming (2C)       |
|     | Solo Prose Reading                                   | 3 <sup>rd</sup>                     | Chan Wang Lik (6B)       |
|     | Solo Prose Reading                                   | 3 <sup>rd</sup>                     | Chan Tsz Tung Chris (5A) |
|     | Public Speaking Solo                                 | 1 <sup>st</sup>                     | Ng Truman Toby (3A)      |
|     | Public Speaking Solo                                 | 2 <sup>nd</sup>                     | Yau Lok Hei (3F)         |
|     | Public Speaking Solo                                 | 3 <sup>rd</sup>                     | Form 1                   |
| 21. | <u>Hong Kong Schools Speech Festival (Putonghua)</u> |                                     |                          |
|     | Solo Verse Speaking                                  | 2 <sup>nd</sup>                     | Lo Pok Man Baldwin (1E)  |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Chiu Kwok Wai (1D)       |
|     | Solo Verse Speaking                                  | 3 <sup>rd</sup>                     | Chiu Kwok Sum (4D)       |
|     | Prose Reading  | 2 <sup>nd</sup>                     | Chan Ching Yiu (3B)      |
|     | Prose Reading  | 3 <sup>rd</sup>                     | Chiu Kwok Sum (4D)       |
| 22. | <u>Hong Kong Schools Speech Festival (Cantonese)</u> |                                     |                          |
|     | Solo Verse Speaking                                  | 1 <sup>st</sup>                     | Lam Horris (2A)          |
|     | Solo Verse Speaking                                  | 1 <sup>st</sup>                     | Wong King York (2E)      |
|     | Solo Verse Speaking                                  | 2 <sup>nd</sup>                     | Cheng Ki Lung (2E)       |
|     | Prose Reading  | 2 <sup>nd</sup>                     | Tam Chi Hang (5C)        |
|     | Bible Reading  | 2 <sup>nd</sup>                     | Lam Horris (2A)          |

## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation  | Award/Prize details<br>2017-2018 | Student(s)   |
|-----|---|----------------------------------|--|
|     | Taoist Verse  | 2 <sup>nd</sup>                  | Lam Horris (2A)  |
| 23. | <u>33<sup>rd</sup> Sing Tao Inter-school Debating Competition</u>   | Most Improved School Award       | Lam Kai Nok (4A)<br>Lee Ho Yin (4D)<br>Lo Chung Hin (4D)<br>Wong Tsz Chun (5A)<br>Tam Tsz Lok (5D)<br>Tsu Wai Kiu Omar (5E)<br>Wu Shang Zhi (5E)<br>Au Matthew Chun (5F) |
|     |   | Best Debater Award               | Lo Chung Hin (4D)  |
|     |   | Best Debater Award               | Tam Tsz Lok (5D)   |
| 24. | <u>15<sup>th</sup> Hong Kong Schools Debating and Public Speaking Community Junior Debating Championships</u> | Champion                         | Chin Chun Hei Denis(2D)<br>Lai Yuk Wo Warrick (2D)<br>Tsui Tsz Him (2E)<br>Hung Wai Sum Jacky (3E)<br>Luk Man To Tobias (3F)   |
| 25. | <u>星島第三十三屆全港校際辯論比賽</u>  | 冠軍                               |  |
|     |   | 最佳辯論員                            | 陳俊源 (4D)<br>黃瀚賢 (5C)<br>周正賢 (5D)<br>謝雅熙 (5D)   |
| 26. | <u>NET Drama Competition - Shorts on Stage</u>  | Best Script<br>Best Play         |  |
|     |   | Outstanding Actor award          | Ethan Chan (2A)  |
|     |   |                                  |  |
|     |   |                                  |  |
|     |   |                                  |  |
|     |   |                                  |  |

# PERFORMANCE OF STUDENTS

## ACADEMIC

| No. | Name of Competition/Organisation   | Award/Prize details<br>2017-2018                            | Student(s)  |
|-----|--|---|---|
| 27. | <u>51<sup>st</sup> Joint School Science Exhibition</u>   | 3 <sup>rd</sup>   | Wong Hon Yin (5C)<br>Chew Chun Hin (5B)<br>Tsui Wai Kiu Omar (5E)<br>Ho Chin Wa (5E)                        |
| 28. | <u>Junior Group of the Hong Kong Olympiad in Informatics (HKOI)</u>  | 3 <sup>rd</sup>   | Yeung Chun Yin (5C)<br>Chui Man Yin (5E)  |
| 29. | <u>Hong Kong Secondary Schools Chinese History Project-based Learning Award Scheme</u>   | 1 <sup>st</sup>   | Fok Andres (6A)   |
| 30. | <u>HKU's International Symposium on STEM Education 2018</u>  | Academy for the Talented Internship Award (Most Innovative) | Pau Wesley Dai (4E)   |
| 31. | <u>2017 University Robotics Challenge</u>  | 2 <sup>nd</sup>   | Chan Chun Hei (5C)<br>Chan Kin Tong (2C)<br>Lam Lok Him Prost (2B)  |
| 32. | <u>I-Generation Going Beyond 1104 Project-based Learning of Roundtable Education</u>   | "Broadening of Horizons" Award                              | Lin Chun Lung (5D)<br>Chow Ching Yin (5D)<br>Ngai Tik Wah (5D)<br>Wu Cheuk Him (5D)                         |
| 33. | <u>Institution of Engineering and Technology Young Professionals Exhibition &amp; Competition 2018</u><br><br><u>2018 Science Festival Innovative Solutions for Future Competition</u> | Champion  | Chan Chun Hei (5C)<br>Yau Lok Hei (3F)<br>Law Pok Yin (3F)<br>Chu Tsz Wai (1A)<br>Lam Maurice Ho Ching (1A) |
| 34. | <u>Lions Club of Kowloon Tong and the World Green Organisation</u><br>Magic Hands Environmental Competition 2018   | 2 <sup>nd</sup>   | Yau Lok Hei (3F)<br>Law Pok Yin (3F)  |

## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation | Award/Prize<br>details<br>2017-2018 | Student(s)  |
|-----|----------------------------------|-------------------------------------|---|
| 35. | Harvard Book Prize               |                                     | Wong Hon Yin (5C)<br>Chew Chun Hin (5B)<br>Tsui Wai Kiu Omar (5E) |
| 36. | Princeton Book Award             |                                     | Wong Hon Yin (5C)   |
| 37. | Sir Edward Youde Memorial Prize  |                                     | Andy Li Chak Cheung (6D)<br>Wan Lap Yin (6F)                      |

# PERFORMANCE OF STUDENTS

## SERVICE AND LEADERSHIP

| No. | Name of Competition/Organisation  | Award/Prize details<br>2017-2018                       | Student(s)  |
|-----|---|--|---|
| 38. | <u>HK Playground Association</u>  | Top Ten Outstanding Teens Award 2018                   | Chow Luzern (5F)  |
| 39. | <u>Hok Yau Club</u>   | Top Ten Outstanding Teens Award 2018                   | Chow Luzern (5F)  |
| 40. | <u>Hong Kong Island School Heads Association</u>  | Outstanding Students Award (Senior Group) 2017         | Chew Chun Hin (5B)<br>Ng Truman (3A)  |
|     |   | Top Ten Outstanding Students Award (Junior Group) 2017 | Chew Chun Hin (5B)<br>Ng Truman (3A)  |
| 41. | <u>The Kiwanis Club of Hong Kong</u>  | Kiwanis Community Service Award 2018                   | Chan Chak Hei (4B)  |
| 42. | <u>YWCA Volunteer Leadership Training Programme</u>   | Outstanding Volunteer Award 2017-18                    | Chan Chak Hei (4B)  |
| 43. | <u>Plan International Hong Kong</u><br><i>Youth Conference 2017-18 Justice: Because I am a girl</i> | Best Poster Design Award                               | Lee Jasper Yee Jing (3A)<br>Yau Yin Lam (3A)<br>Leung Hoi Hei (3B)<br>Fung Hei Shun Harrison (3D) |



## PERFORMANCE OF STUDENTS

| No. | Name of Competition/Organisation  | Award/Prize<br>details<br>2017-2018 | Student(s)                                       |
|-----|---|-------------------------------------|--|
| 44. | <u>HK Federation of Youth Groups</u><br><i>Hong Kong Young Ambassador Scheme 2018</i>   |                                     | Lin Chun Lung (5D)                               |
| 45. | <u>UNICEF to Manila &amp; Sichuan</u><br><i>Young Envoys Programme 2017-18</i>  |                                     | Wu Lut Yin (5B)<br>Choi Hong Chun Adrian<br>(4E) |
| 46. | <u>HK Union for Young Leaders to Chicago</u><br><i>Hugh O'Brian Youth World Leadership Congress 2018</i>                                      |                                     | Li Kei Yin (4A)                                  |
| 47. | <u>Jockey Club Young Artists Development Program to Russia</u><br><i>Top 10 winners in Hong Kong Territory-wide Youth Painting Final 2017</i> |                                     | Kwok Hou Nan Boris<br>(5B)                       |
| 48. | <u>Sir Robert Black Trust Fund</u><br><i>Grants for Talented Students in Non-academic Fields 2018</i>   |                                     | Kwok Hou Nan Boris<br>(5B)                       |
| 49. | <u>SCMP The Student of the Year Awards 2017</u> <i>Visual Artist Finalist</i>   |                                     | Kwok Hou Nan Boris<br>(5B)                       |

## PERFORMANCE OF STUDENTS

### OTHERS

| No. | Name of Competition/Organisation                                  | Award/Prize details<br>2017-2018               | Student(s)         |
|-----|---|--|--------------------|
| 50. | <u>2018 Island Scout Trail Walk (25km Group)</u>                  | Champion<br>2 <sup>nd</sup><br>4 <sup>th</sup> | Scout Troop        |
| 51. | <u>Western District President Cup 2018</u>                        | Champion                                       | Scout Troop        |
| 52. | <u>Scout Association of Hong Kong</u>                             | 2017<br>Distinguished<br>Group Award           | Scout Troop        |
| 53. | <u>Wilderness Challenge of the Venture Scout Competition 2017</u> | 2 <sup>nd</sup>                                | Venture Scout Unit |
| 54. | <u>Scout Association of Hong Kong</u>                             | 2017<br>Distinguished<br>Group Award           | Venture Scout Unit |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |
|     |   |  |                    |

## MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTION)

The major concerns for the College (2015/2018) were:

1. Raise teaching and learning efficiency by enhancing the teaching environment
2. Raise teaching and learning efficiency by enhancing the learning environment
3. Raise administrative efficiency to enhance teaching and learning
4. Foster core values among students

2017-2018 was last year of the school development cycle. In preparation for the 2018/2021 school development plan, the College conducted a thorough evaluation of the effectiveness of the 2015/2018 school development plan with reference to the findings in the stakeholders' surveys as well as comments and recommendations made in the EDB External School Review (ESR) report and the CUHK Quality School Improvement Project (QSIP) report.

With improvements in the I.T. infrastructure of the College and teachers' growing confidence in the use of mobile devices for teaching, the conditions are favourable for the College to consider the gradual introduction of the use of one-to-one mobile device in learning to enable students to be competent in using it as a learning tool in lessons. As a trial run, the request from the Prefects' Council to allow Forms 5 and 6 students to use their laptop computers in designated areas of the College was approved in 2017/2018, to be implemented in the 2018/2019 academic year. With the expected completion of Phase One of the Campus Enhancement Project by August 2019 to upgrade classroom facilities, it is expected that mobile devices would gradually become standard learning equipment for students.

There are other computing facilities, such as the existing Multi-media Learning Centre, Computer Room 1 and 2, that are in need of upgrading. With the government promoting STEM/STEAM education, not only should there be corresponding changes in the school curriculum but also better provision for STEM/STEAM facilities. The College has already launched the Campus Enhancement Project to upgrade her existing learning facilities to ensure that they are sufficient to prepare students for 21<sup>st</sup> learning in which technology, creativity and collaborative learning are critical components. What needs to be done is for the different academic departments to incorporate the teaching of different skills such as collaboration, creativity, critical thinking and communication skills into the curriculum. To promote STEAM education, there should be more cross-curricular collaboration between different academic departments.



## MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTION)

To provide more diversified learning opportunities for students and to take learning out of the classroom into real life context, experiential learning programmes were incorporated into the newly planned Activity Week in April 2018. Highlights of these local programmes included Food Republic Workshop, Squatter House Experience, Mai Po Visit, Visit to Life Journey Centre, Theatrical Training for the Making of a Musical, Dialogue in the Dark and Cardiopulmonary Resuscitation Course. The Activity Week was well received by students and teachers alike. It will continue in 2018/2019 and more effort will be made to strengthen its alignment with the academic curriculum.



The International A-Levels curriculum was offered in 2017/2018 in St. Paul's College as an alternative for students interested in Science and Mathematics to further develop their interest. In the long run, it is hoped that a research component should be added to the curriculum so that students are better prepared for their university studies.

In the previous report, we commented that little was done in 2016-2017 on raising teachers' awareness of different teaching strategies because of the extra workload associated with the 165<sup>th</sup> anniversary celebrations. The External School Review report released at the end of 2016 also suggested equipping teachers with a wider repertoire of teaching strategies so that a more student-centred approach to learning can be adopted. To this end, much effort was made in 2017/2018 to widen teachers' exposure through more school visits and teacher-exchange with our linked schools overseas. Teachers were encouraged to attend conferences such as the IBSC conference, the MIT J-WEL week in Boston, the Technology in Education and Google for Education Tour 2018 in Silicon Valley and the International Guidance Counsellors' Conference at the University of Oxford. We also teamed up with local schools such as St. Stephen's Girls' School, Marymount Secondary School, Logos Academy, Diocesan Boys' School and Chinese International

## MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTION)

School to send Science teachers to MIT for STEM workshops. Local school visits were arranged between the Science Departments of partner schools to discuss the way forward for Science education and STEM education. These, together with a number of teacher exchange programmes for teachers to experience school life overseas, have met with positive response from teachers. Equipping teachers with a wider repertoire of teaching strategies through collaboration with schools, both local and overseas, will continue to be an area of focus in our school development plan 2018/2021.

The two areas that we have not been able to make much headway are “fostering a vibrant reading culture” and “promoting green living”. These should be carried forward to the school development plan 2018/2021.



## APPENDIX

### Financial Summary for the School Year 2016 - 2017

|   | Government Funds                       | Non-Government Funds |
|---|--|----------------------|
| INCOME (in terms of percentages of the annual overall income)   |  |                      |
| DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)                | 61.9%                                  | N.A.                 |
| School Fees   | N.A.                                   | 37.1%                |
| Donations, if any   | N.A.                                   | 0.0%                 |
| Other Income, if any  | N.A.                                   | 1.0%                 |
| Total   | 61.9%                                  | 38.1%                |
|   |  |                      |
| EXPENDITURE (in terms of percentages of the annual overall expenditure)                                       |  |                      |
| Staff Remuneration  | 81.2%                                  |                      |
| Operational Expenses (including those for Learning and Teaching)  | 9.6%                                   |                      |
| Fee Remission / Scholarship (~)   | 5.1%                                   |                      |
| Repairs and Maintenance   | 1.7%                                   |                      |
| Depreciation  | 2.4%                                   |                      |
| Miscellaneous   | 0.0%                                   |                      |
| Total   | 100%                                   |                      |
|   |  |                      |
| (Deficit) for the School Year #   | (0.4) months of the annual expenditure |                      |
|   |  |                      |
| Accumulated Surplus in the Operating Reserve as at the End of the School Year #                               | 8.5 months of the annual expenditure   |                      |
| # in terms of equivalent months of annual overall expenditure and included with net book value of Fixed Asset |  |                      |

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

*It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.*

## APPENDIX

### **Report on the Use of Capacity Enhancement Grant for the School Year 2017-2018**

In 2017-2018, a sum of \$815,915.88 was available for use. This included a grant of \$696,280 received for the year and a balance brought forward \$78,029.85 from the year of 2016-2017. Together with top-up funds of \$41,606.03 from the College.

Approximately 85% of the expenses was allocated to curriculum development. The money was spent on hiring an IT technician to assist teachers in producing multimedia teaching materials and conducting SBA activities. Additionally, a clerical staff member was employed to relieve part of the teachers' administrative duties, and a teaching assistant to assist in producing learning materials and supporting teachers in their administrative duties. A portion the money was spent on providing honoraria to speakers to promote the appreciation of the Chinese culture.

Approximately 7% was spent on enhancing students' language proficiency through running debate and speech training courses. This year, our English and Chinese Debate Teams took part in a number of external debate competitions and have won many prizes. The English debate team received the Most Improved School Award and the Chinese debate team got the champion in the 33<sup>rd</sup> Sing Tao Inter-School Debate Competition. We are proud of their achievements and their commitment to excellence. Chinese debate training sessions were arranged for Form One students and the Chinese debate team throughout the year. In addition, our students participated in several English public speaking contests. One of our students reached the semi-final of the English Public Speaking Contest 2017 organized by RTHK. Also, Chinese debating interest groups were organized for junior students to participate in.

Approximately 8% was spent on coping with the diverse student population and special learning needs of our students. The Guidance Team and the Discipline Team jointly organized a leadership training course for approximately 30 Form Three students after the final examinations. The course aimed to equip students with enhanced communication skills and to develop their leadership qualities. This is essential for carrying out their duties when they become student officials in the major student groups, clubs and service agencies in the new school year. In addition, the Guidance Team arranged regular drama counselling workshops throughout the year to enhance students' self-understanding, emotional management, creativity and self-esteem through role playing, drama education and counselling.

## APPENDIX

### Summary

| Task area   | Particulars  | Amount<br>HK\$    |
|---|--|-------------------|
| Curriculum development  | Clerical staff and teaching assistant (salary + MPF) | 456,822.42        |
|   | IT technician (salary + MPF)                         | 233,034.96        |
|   | Honorarium for speakers                              | 3,000.00          |
| Enhancing student's language proficiency  | Debate and speech training expenses                  | 55,272.60         |
| Coping with the diverse student population and special learning needs of students | Leadership training workshops                        | 53,845.90         |
|   | Drama Counselling Group                              | 13,940.00         |
|   | <b>Total</b>   | <b>815,915.88</b> |

## APPENDIX

### Programme Evaluation Report for DLG – Other Programme: Gifted Education for the School Year 2017 - 2018

| Programme Title                                      | Objective   | Target   | Duration / Start Date                             | Deliverable   | Evaluation   | Expenditure |
|--|---|--|---|---|--|-------------|
| 香港的前世今生<br>- 暑期歷史課程<br>Summer Chinese History Course | Promote students' interests in Chinese History and culture  | 2 students were nominated                              | 5 days in July, 2018                              | During the course, students attended history classes, site visits, and completed some project work. | The programmes, arranged by the One Hong Kong Foundation, were well designed and very professional. Students were deeply engaged in the learning programme. Feedback from students very positive.  | \$600       |
| Sports Team training:<br>- Basketball<br>- Football  | Improve physical fitness and ability to perform well in the high standard inter-school competitions | 30 basketball team members<br>30 football team members | Weekly training from September 2017 to April 2018 | The sport teams participated in the Inter-school competitions                                       | The A grade and B grade basketball teams came 7 <sup>th</sup> and 4 <sup>th</sup> in the Inter-school division I competition. The A grade and B grade football teams came 5 <sup>th</sup> and 1 <sup>st</sup> in the Inter-school division II competition. | \$110,730   |
| Advanced Music Class - Organ Class                   | Promote the appreciation of Church music through learning organ piano                               | College Organists                                      | Weekly training from September 2017 to May 2018   | Organists will be on duty during the daily assemblies   | Teachers and students appreciate the performance of the College organists  | \$5,040     |

## APPENDIX

| Programme Title                                      | Objective  | Target             | Duration / Start Date                       | Deliverable                               | Evaluation   | Expenditure |
|--|--|--------------------|---|---|--|-------------|
| Secondary School Mathematics and Science Competition | Promote students' interests in Biology, Chemistry, Mathematics and Physics through competition | 24 Form 4 students | 29 April and 1 May 2018                     | Students have completed the competition   | 2 students have achieved Medal, 14 students have achieved High Distinction and 7 students have achieved Distinction. | \$2,880     |
| Ethics and Religious Studies Enhancement Class       | Arouse students' interest to analyse ethical issues and religious topics                       | Form 6 students    | 15 sessions from October 2017 to March 2018 | Regular assignments throughout the course | The attendance rate was high. The tutor provided timely advice and feedback to students                              | \$6,750     |



## APPENDIX

### Report on the Use of Strengthening School Administration Management Grant <sup>1</sup> (2016-2018)

| Objective  | Task   | Time Scale | Evaluation Criteria (Indicator)   | Results Achieved   | Cost     | Sustainable Development Plan  |
|--|--|------------|---|--|----------|---|
| Enhance the process of marking students' attendance                  | Procure an electronic system for processing students' attendance records   | 2016-2017  | <ul style="list-style-type: none"> <li>Form Teachers and administrative staff input and update details of students' attendance to the system</li> <li>Useful summaries of students' attendance generated</li> <li>Quick access of students' attendance</li> </ul> | <ul style="list-style-type: none"> <li>Saving manpower for handling class registers</li> <li>Facilitating the timely provision of attendance records for teachers and parents</li> </ul> | \$35,200 | The system will continue to be utilized and be fully implemented if the student smart card system is used |
| Streamline the workflow of monitoring the students' body temperature | Procure the infra-red thermo-imaging machines at the school entrances to provide images and detect anyone with body temperature above the normal range | 2016-2017  | <ul style="list-style-type: none"> <li>Body temperature records at the main entrance</li> <li>Spot checks by duty teachers</li> <li>Students follow the guidelines if their body temperature exceeds the normal range</li> </ul>                                  | <ul style="list-style-type: none"> <li>Raising the awareness of staff and students on their own health condition</li> <li>Ensuring a safe learning and teaching environment</li> </ul>   | \$99,600 |   |

## APPENDIX

| Objective  | Task   | Time Scale | Evaluation Criteria (Indicator)  | Results Achieved   | Cost   | Sustainable Development Plan   |
|--|--|------------|--|--|--|--|
| Increase the effectiveness in the administrative work of accessing / retrieving student / alumni information | Procure an electronic document management system (DMS) of high security and efficiency with access rights granted as appropriate to store / retrieve student information systematically, as well as appropriate security management procedures laid down to protect data | 2017-2018  | <ul style="list-style-type: none"> <li>Student information can be digitalized and a framework with index system can be created to facilitate the managing, distributing, storing, and retrieving of student information; and related procedural guidelines can be established</li> <li>75% of the staff using the electronic DMS opine that the system can enhance the efficiency of the administrative work of student information</li> </ul> | Enhancing the administrative effectiveness and reducing administrative workload in documents routing and student information management through the use of electronic system | Part A (Hardware – Server) : \$98,071<br><br>Part B1 (Software - Document Management System) : \$100,000<br><br>Part B2 (Digitization Services - 260,000 images) : \$195,000 | <ul style="list-style-type: none"> <li>The electronic DMS will continue to be utilized to manage student / alumni information</li> <li>Staff in the College will continue to assist the enhancement and management of student / other information; they will also continue to adopt and update related guidelines</li> </ul> |
| Total <sup>2</sup> :   |  |            |  |  | \$527,871  |  |

<sup>1</sup> It was a one-off cash grant at the amount of \$250,000 per school. DSS schools can deploy government funds or non-government funds to cover the deficit.

<sup>2</sup> The deficit (\$527,871 - \$250,000 = \$277,871) will be covered by the school funds.



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*The fear of the Lord is the beginning of wisdom*

